

Montgomery Academy Geography Dept.



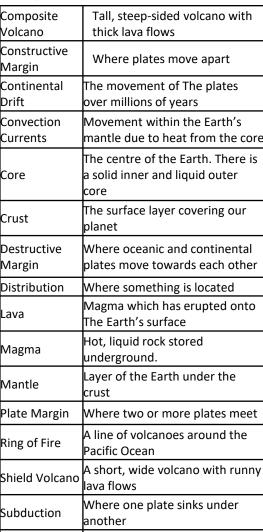
KS3 Knowledge Organiser - Tectonics



Knowledge Check 1 Content



Knowledge Check 2 Content



Tectonic Plates Huge pieces of the Earth's crust

gases escape

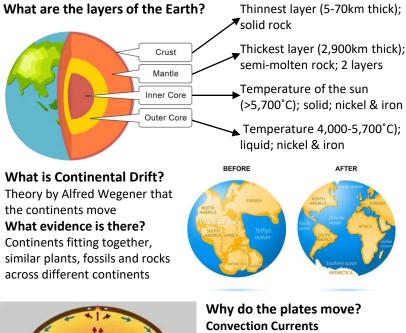
Viscous

Volcano

Thick/sticky consistency

An opening in The Earth's crust

through which lava, ash and

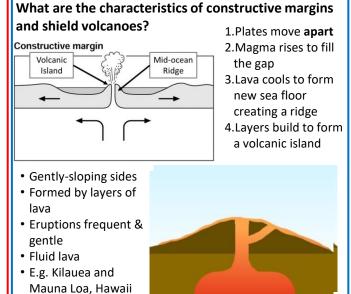


- 1. Heat from the core causes the mantle to rise to the surface
- 2. Rising magma pushes plates apart
- 3. Sinking magma pulls the crust down into the mantle (subduction)

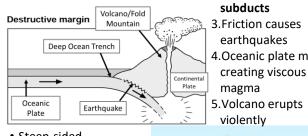
How are volcanoes distributed?

- Mostly along plate margins
- In linear patterns
- 70% are around the 'Ring of Fire'
- Large clusters in Iceland, Japan and south-east Asia

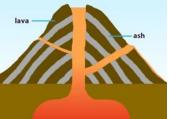




What are the characteristics of destructive margins and composite volcanoes? 1. Move together



- 2.Denser oceanic plate subducts
- 3.Friction causes earthquakes 4.Oceanic plate melts
- violently Steep-sided
- · Formed by layers of ash and lava
- Eruptions are explosive Lava is viscous
 - E.g. Mt. St. Helens, USA
- & Mt. Pinatubo, Indonesia





Volcanic

(VEI)

Explosivity Index

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KS3 Knowledge Organiser - Volcanoes



Knowledge Check 3 Content



Knowledge Check 4 Content

Active Volcano	Has erupted recently
Ash Cloud	Microscopic bits of rock
	blown out of the top of a
	volcano
Crater	Circular opening at the top
Crater	of the volcano
Dormant Volcano	Has not erupted recently,
Dominant Voicano	but may erupt again
Extinct Volcano	Won't erupt again
Fertile Land	Land that has lots of
refule Land	nutrients
Geothermal	Using the Earth's heat to
Energy	generate energy
Hazard Mapping	Highlighting areas of high
nazaru iviapping	risk during an eruption
Lahar	Mudflow of volcanic debris
Lanai	and water
Magma Chamber	Large underground pool of
iviagina Chambei	molten rock
Main Vent	Tube which magma travels
Iviani vent	to the surface
	Make something that's
Mitigate	bad, less severe, serious or
	painful
	Watching volcanoes to
Monitoring	detect warning signs of an
	eruption
Primary Impact	Something caused directly
Filliary Illipact	by the eruption
Pyroclastic Flow	A cloud of hot gas and rock
	which flows down the
	mountainside
Risk	A situation involving dange
Socondary Impact	Knock-on impacts caused b
Secondary Impact	the primary impact

Measures how explosive an

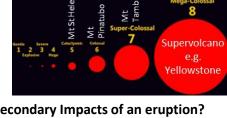
eruption is

What is the structure of a volcan	0?	No.	Feature
4		1	Magma Chamber
	5)	2	Main Vent
		3	Crater
6		4	Ash Cloud
8 2		5	Volcanic Bombs
		6	Lava Flow
1		7	Secondary Vent
		8	Layers of ash and lava
How are eruptions classified?	ani	ic Ex	plosivity Index

No.	Feature
1	Magma Chamber
2	Main Vent
3	Crater
4	Ash Cloud
5	Volcanic Bombs
6	Lava Flow
7	Secondary Vent
8	Layers of ash and lava

classified? Measures how

- explosive an eruption is on a scale of 0-8
- Each level is 10 times more explosive than the previous



What are the primary & secondary Impacts of an eruption? **Secondary Impact Primary Impact**

→ Food shortages Damage crops — Ash Cloud Shut down airports — Companies lose money

→ Damages animal habitats ➤ Flatten forests —— Pyroclastic _ → People forced to move away Bury villages -Flow

▶ Destroys bridges → Help is delayed arriving Lahar Sweeps away houses — Homelessness

Eruption Example - Mt Pinatubo, Philippines (1991)

Info	Primary Impacts	
 Composite volcano 	Ash cloud blocked	• Lowere

 Destructive plate out the sun margin

VEI 6

• 1.2m lost homes 800km² of

farmland lost

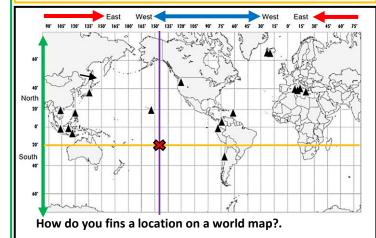
ry Impacts ed global

- temperatures by 0.5°C Diseases spread in aid
- camps Farmers lost jobs

Why Live Near Volcanoes?

- Geothermal energy is renewable and produces no emissions.
- Ash adds minerals to soils making them fertile which increase crop yields.
- Exporting valuable minerals like gold grow the economy Tourism increases jobs in
- hotels, bars, restaurants





Step 1. Find how far **east/west** the location is. When the point is located, draw a straight line vertically down the map.

Step 2. Find how far north or south the location is. Once located, draw a straight horizontal line across the map.

Step 3. where the lines intersect, that is the point you are looking for.

Example: Locate point 143w/21s. The example above shows the lines drawn and where they intersect.



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KS3 Knowledge Organiser - Population

Better paid jobs Expendable income

Better social life

Better access to water,

More access to education

internet, electricity.



Knowledge Check 1 Content



Knowledge Check 2 Content

Air/water/noise pollution

Lack of available housing

Squatter settlements

Traffic

Crime

Loneliness

Key Vocabulary The number of Birth Rate people born per vear per 1000 people The number of Death Rate people who die per 1000/year. lots of people living Densely Populated in an area spare money after Expendable income bills are paid. A city with a Megacities population of more than 10 million When someone moves from one Migration location to another Population how a population is distribution spread over an area. The difference Population growth between the birth rate rate and death rate Relating to the countryside Sparsely Rural Populated: few people living in an larea relating to Urban towns/cities an increase in the Urbanisation proportion of people living in urban areas.



- Global population is unevenly distributed.
- Very high cold latitudes of the planet are sparsely populated, as well as the worlds vast hot deserts.
- South and east Asia, Europe and western/eastern North America are all densely populated.

Why are populations changing?

The developing world is growing much faster than the

<u>_</u>	Increase Birth Rate	Decrease Birth Rate
• •	Children work	Education
	High infant mortality	Birth control
	Early marriage	Expensive childcare



Increase Death Rate	Decrease Death Rate
War	Medicine
Food shortages	Clean Water
Disease	Old age pension

Why are people in the developing world moving to cities? Individuals move in search of a better life. They move due to:

Push Factors **Pull Factors** few services access to services

- lack of job opportunities
- unhappy life poor transport links
- natural disasters
- shortage of food
- better job opportunities
- more entertainment facilities better transport links
- improved living conditions
- hope for a better way of life family links

Why has global population increased so rapidly? POPULATION OF THE EARTH Number of people living worldwide since 1700 in billions In 2022 the population reached 8 billion. (in only 200 years) explosion It took 200.000 Rapid years for huma population to reach 1 Billion. growth 1800 Slow growth Modern medicine – Many diseases can be cured and are vaccinated against e.g. measles. Better food production – higher yields of food mean fewer people die from hunger and food costs less. What are the impacts of population growth? Increased war over resources Social such as food and fossil fuels More pandemics · Cost of living will increase **Economic** Not enough jobs Urban growth destroys habitats **Environmental** Air and water pollution from transport and farming. What are the opportunities and challenges of megacities? **Opportunities Challenges**



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KS3 Knowledge Organiser - Population



Knowledge Check 3
Content



Knowledge Check 4
Content

Key Vocabulary A population with a Ageing population large proportion of elderly dependents. Use of artificial Contraception methods to prevent pregnancy. People of working **Economically Active** lage (15-65) in a population People over the age **Elderly Dependents** of 65 in a population. The average number Fertility Rate of children a woman has in a country. HIC income country LIC Low income country Newly Emerging NEE Economy A graph representing Population Pyramid the population of an larea. An area of poorly Slum built illegal houses Removing someone's Sterilisation ability to have children People under the

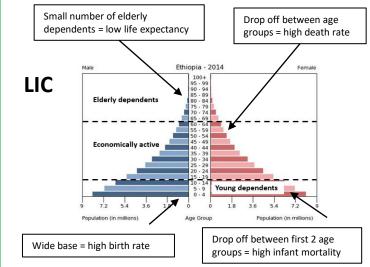
age of 15 in a

population.

Young dependents

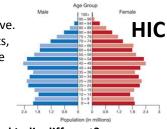
What are population pyramids?

- They show the population structure in terms of age and gender.
- Their shape is determined by the development of the county.



What would a rich country look like?

- Large number of economically active.
- Small number of young dependants, due to smaller families and the role of women in the workplace.
- More elderly dependants due to good healthcare.

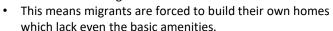


How are the populations of the UK and India different?

Large Young Population
Boosts the economy due to large workforce More tax money improved people's lives.
Negatives: More competition for jobs Not enough housing in cities.

What are the challenges of India's population?





• Competition for unskilled work is high & wages remain low.

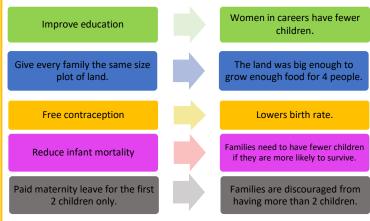
What are squatter settlements like?

A squatter settlement is an area of illegal dwellings made from make shift materials. They are usually found in undesirable locations close to the city.



- They are unsafe, compact and often overcrowded.
- They lack basic amenities like water, sewage and electricity.
- Disease is common and the environment is unpleasant.
- Litter often builds due to a lack of waste disposal.

How did Kerala control its rapidly growing population?



Did it work?

- Kerala now has an annual growth rate of just 1.2%.
- More girls in Kerala go to university than boys.
- Higher adult literacy (98%) and life expectancy (73) than the rest of India



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KS3 Knowledge Organiser - Rivers



Knowledge Check 1
Content



Knowledge Check 2
Content

Key Vocabulary: Collision Boundary When two continental plates move into each other. A sudden change from a dry season to a wet season. Plateau Plateau NEE NEE Newly Emerging Economy

Where is India?

India is located in:

- The northern hemisphere,
- South Asia
- To the south of China
- · To the east of Pakistan
- On the Indian Ocean



What India's physical features?

Tajikistan	INDIA
Afghanistan Line of Control	LOW / HILLS / MOUNTAINS
Chie di Control	© WorldAtlas.com
Kabul Srinagar	_
Islamabad Srinagar	China
TIPET	
Pakistan Delhi New Kathmandu	
Delhi	ahmaputra
Pakistan Nepal	As Bhutan
(Ingla Delhi	Mount
Udaipur Agra Kanpur	Sillong
Yamuna Ganges Pa	tna
Chota Nagpur Plateau Chota Nagpur Plateau	
Ahmadabad Bhopal Ko	Olkata Ohaka Aizawl
Narmada Nagpur	Myanmar (Burma)
Mahanadi 👝	of the Ganges
Mumbai (Bombay)	
Hyderabad	Bay of Bengal
Goal	patnam
Panaji Krishna	400 mi
Arabian \	Angaman
Sea Bangalore Chennai (Madras)	400 km
	ndian Port Blair
Islands	cean
Manage Sri	N Nicobar . Islands
Mannar	0,

Bodies of water	Indian Ocean, Bay of Bengal, Arabian Sea
Mountains and plateaus	Western and Eastern Ghats, Himalayas, Deccan Plateau
Rivers	Ganges, Brahmaputra
Deserts	Thar Desert

How developed is India?

India is a NEE.

Development indicators:

GNI per Capita: \$7100 Birth Rate: 17 per 1000

Life Expectancy: 69
Adult Literacy 76%
Infant Mortality: 28

How did the Himalayas form?

Collision Boundary

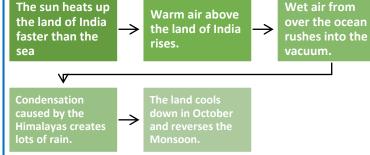
- 200Ma India was located off the coast of Australia.(70Ma)
- **70Ma** India moved north towards Asia.
- Fold mountains

 Continental plate

 Continental plate
- **50Ma** The Tethys sea between the continents closed.
- 40Ma the sea floor buckled upwards which created fold mountains.

What is a monsoon climate?

The monsoon occurs in summer (June-September) and is characterised by extremely heavy rain.



What are the impacts of a monsoon climate?

- Flooding destroys homes and fields.
- The cast amount of water provides hydration and sanitation.
- Mineral-rich sediment is deposited in deltas which means lots of food can be grown.



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KS3 Knowledge Organiser - Rivers



Knowledge Check 3
Content

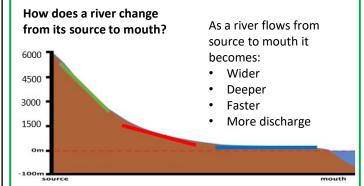


Knowledge Check 4
Content

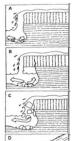
Key Vocabulary:	
Abrasion	Material scrapes the
	bottom of the river
	channel.
Attrition	Sediment particles
	knock each other and
	break down.
Confluence	The point at which two
	rivers meet.
Deposition	When a river puts down
	what it is carrying.
Discharge	The amount of water
	flowing in a river.
Drainage Basin	The area from which a
	river gets its water.
Erosion	Wearing away of the
	land.
Gorge	Steep cliffs either side o
	a river valley.
Hydraulic Action	Water forces air into
	crack in rocks.
Landform	A natural feature of the
	land.
Meander	A bend in a river.
Mouth	The end of a river where
	it meets the sea.
Plunge Pool	The deep pool below a
	waterfall.
Sediment	Material carried by a
	river.
Source	The start of a river.
Tributary	A smaller river that joins
	the main channel.
Watershed	The boundary between
	two drainage basins.

What are the features of a drainage basin? Catchment Area Confluence Watershed The Gregophy Osion

<u>Input-</u> Water entering the system/area e.g. **Precipitation**<u>Output-</u> Water leaving the system/area e.g. **Evaporation**



How does a waterfall form on the upper course?

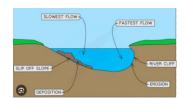


- **1.** Falling water boulders loosen and wear away the softer rock.
- **2.** The hard rock above is undercut as erosion of the soft rock continues.
- **3.** The hard rock collapses into the plunge pool.
- **4.** Erosion continues and the waterfall leaving a gorge behind.

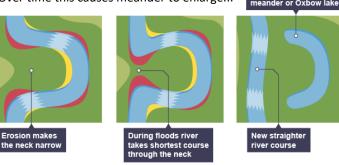
How do meanders change over time into Ox-Bow lakes?

In a meander:

- Outside bend fast water erodes the bank.
- Inside bend slow water deposits sediment



Over time this causes meander to enlarge...



What landforms are found in the lower course?

Areas of erosion

 Deltas form when rivers approach their mouth.

Areas of deposition

- Water slows down as it flows into the ocean
- This causes deposition
- The deltaic lobe forms and sticks out to sea as sediment collects over time

