Year 8 Knowledge Organiser 2 - Eatwell Guide & where our food				Tier three vocabulary			
comes from				Grown Reared	Fat	Sustainability Polytunnels	
Key Knowledge		Key Skills		Caught	Hydration Aquaculture	Arable Hatchery	
Know Personal hygiene rules and their importance		Follow personal hygiene rules		Fibre		Hydroponics	
Know Safety rules and their importance		Follow safety rules			Eatwoll Guide		
Know the groups on the Eatwell Guide		Identify which group on the Eatwell Guide foods belong to					
Know functional properties of ingredients: coagulation, gelatinisation		Use a range of cooking techniques: creaming method, boiling, frying, baking, simmering					
The Eatwell Guide	age. Shows the proportions in which in order to have a well-balanced and	ses 5 main food groups. Suitable for most people over 2 years of nows the proportions in which different groups of foods are needed r to have a well-balanced and healthy diet. Shows proportions entative of food eaten over a day or more			<b>Spatula</b> - used for scraping mixtures out of bowls		
Composite Meals	Contain all 5 food groups of the Eatwell Guide. Help maintain balanced diet and provide full range of nutrients. Examples = lasagne, pizza, cottage pie, fajitas				<b>Electric hand whisk</b> – used for whisking ingredients together such as cakes, meringues, batters		
Fats & Oils	Provide energy, keep us insulated and protects internal organs. Saturated - animal based- unhealthy. Unsaturated - plants = fish based - healthier Excess -raise blood cholesterol levels, increase chance of getting heart disease.				<b>Colander</b> – used for draining vegetables and pasta		
Fibre	re Plant based carbohydrate. Helps digestion – keeps you fu Good for large intestine. Helps reduce heart related dis Excess ( too much) – wind, bloating, cramps		Food Provenance		Where our food comes from ( where we <u>source</u> our food)		
Deficiency ( too little0 - constipation		n	Grown food		Plants, crops, fruits and vegetables. Plant/crop only farming is called <b>arable</b> farming		
Hydration	Aim to drink 6-8 glasses of fluid each day. Water can be lost through sweating, breathing and going to the toilet. Water can be replaced by the foods we eat. Functions (job) – stop eyes drying out, helps kidneys get rid of waste, regulates body temperature, helps digestion, helps muscles & joints move			od Animals I are kept are called range or	Animals bred/kept for the purpose of eating. Cattle are kept on <u>dairy</u> farms, Chickens reared for meat are called <u>broilers</u> . Chickens can be standard, free- range or organic. Egg production can be caged, barn, free-range or organic.		
Baking: method of cooking using dry heat. Turns golden. Improves appearance. Frying: cooking in a small amount of hot oil. Improves flavour, colour & texture. Boiling: cooking fully covered in water at 100C. Softens foods. Simmering: cooking fully covered in water below boiling point. Creaming method: where the fat and sugar in the recipe are melted together. This helps create a denser texture, keeps the product moist, and in some cases make it sticky.			Caught foo	d Fish, sea Large sco catches o	Fish, seafood & shellfish. Also known as <u>aquaculture.</u> Large scale fishing uses trawlers (big boats) and catches a lot. Small scale fishing uses lines, poles and creels and catches smaller amounts.		