



Montgomery
Academy

2021

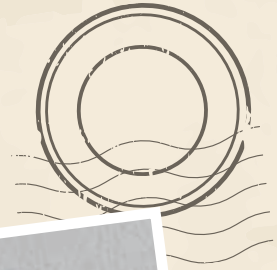


I look back on the most challenging academic year I believe we have faced in my 26 years of working in schools, with a sense of pride. The resilience of the Montgomery Family in these unprecedented times has been humbling. We have stuck together, persevered and endured. The students have coped with everything thrown at them, yet they continue to show their maturity, humour and respect for each other.

The staff, as ever, have gone above and beyond time and time again to support our students and where possible their wider families. Parents and carers have also played an integral part in re-engaging a student body, who were out of school for weeks on end during the January lockdown.

The Autumn term looks like another 'new normal' which we will have to adapt to, though I am confident that both students and staff will again rise to the challenge. So for now, have a great and relaxing summer and see you all back safely in September.

Mr. Careless



Headteacher: Mr S. Careless

POST CARD.

*Enjoy
Summer*



Uniform at: Montgomery Academy



When buying shoes this Summer, please make sure that they are on the acceptable guidance sheet. Shoes that resemble pumps or trainers are not acceptable. Some footwear labelled as 'shoes' or 'back to school' in shops do not necessarily mean that they meet our uniform standards. Shoes should be black and should not have any stripes, piping or logos.



**Executive Headteacher:
Mr Stephen Cox**

As I write this, England are through to the final of the Euros. By the time you are reading this newsletter we will either be champions or runners up, I sincerely hope it's the former! Similarly, I cannot predict what the impact of the pandemic will be in September this year on Montgomery. We are planning for a return to normality and the successful vaccination programme seems hopeful at allowing this to happen. However, it will take a while for schools and indeed the country to return to 'full normality'.

In my first year as Executive Head at Montgomery I have witnessed incredible resilience and determination amongst our students and an incredible fortitude amongst the staff. Whilst the last year has been extremely challenging for all of us, I do believe we have all also learnt a great deal from it; I firmly believe our students will appreciate some aspects of life which before they had perhaps taken for granted, as a school community we have supported one another and as a consequence become stronger and as teachers there has been an enormous amount of reflection on what and how we teach our subjects. We have all of course had our own personal hardships and in some cases tragedies over the past the year; I believe and hope that the Montgomery community has been supportive in these situations.

Despite the challenges we have all had, I do believe the school has continued to improve. We are likely to be inspected by Ofsted in the next academic year, possibly as early as the Autumn term. I very much hope they will view the school as much improved from when they last fully inspected the academy in March 2018. Just like the Euros final I cannot predict the outcome of the next inspection, but I do see a well-ordered, caring and ambitious school which just like England, deserves a positive result!

Wishing you all a safe and relaxing summer.

Stephen Cox
Executive Headteacher

Main uniform- the following items are essential	
Girls	Boys
Montgomery Academy maroon blazer with logo	Montgomery Academy maroon blazer with logo
White school shirt (open necked blouses and polo shirts are not allowed)	White school shirt (open necked blouses and polo shirts are not allowed)
Montgomery Academy skirt. (Skirts should be no more than 2 inches or 5cm above the floor when kneeling down)	Black full length regulation school trousers.
Plain black school socks OR plain opaque black tights. (No leg warmers or leggings)	Dark coloured socks
Montgomery year group tie of the correct colour	Montgomery year group tie of the correct colour
Girls can wear black full length regulation school trousers instead of a skirt.	
Sturdy black school shoes (not training shoes) (No white/coloured soles, no stripes, no piping, no logos, no boots, no backless shoes or sandals). A student wearing other footwear for medical reasons should provide a doctor's note. WE REGRET THAT A LETTER FROM PARENTS IS NOT ACCEPTABLE. If a student is not in correct footwear then they will be expected to borrow some shoes from our stock in isolation	
Outdoor clothing is not to be worn inside the dining rooms or classrooms	
Students will need an adequate school bag to carry exercise books, A4 folders, P.E. kit and equipment at all times.	

P.E. Kit (Compulsory)	
Montgomery polo shirt	Hair bobble if hair is long enough to tie back
Plain, black football shorts (boys)	Black skirt (girls)
Montgomery football socks	Trainers
Football boots	Shin pads
P.E. bag large enough to carry all PE attire required for lessons	Plasters if ears have just been pierced and earrings are unable to be taken out
P.E. Kit (Optional)	
Montgomery ¼ zip tracksuit top	Plain, black tracksuit bottoms
Leggings (girls)	

Hairstyles must be suitable for the academy environment	
Only black, brown or blonde dyed hair is acceptable - no other dyed colours or streaks	
Tramlines or shaved head designs are not acceptable	
Plain simple hair bands or hair slides (no flowers/ no scarves).	
Hijabs should be plain, black or maroon.	
Jewellery is restricted to:	
1 pair of plain gold/silver coloured studs	
1 wristwatch	
No facial piercings are allowed	

Montgomery Academy Footwear

We understand the challenge parents face in wanting to purchase the correct footwear which adheres to the school uniform code. We have tried to help you with this visual guide.

Some footwear labelled as 'shoes' or 'back to school' in shops does not necessarily meet Montgomery uniform standards and we ask you to please refer to this guidance before making a purchase.

Acceptable	Not Acceptable
Plain black shoes	Trainers of any type
	Boots/ canvas or leather pumps



Nails
Nails must appear natural with no coloured nail varnish
Acrylic nails must:
- be short in length
- be natural in colour
- have a rounded tip
Make up
Make up must be minimal and natural, with no false eye lashes. Any students not conforming to this will be asked to remove their make-up.
Progress Tutors will ensure that students for whom they are responsible comply with school uniform requirements at all times. Class teachers will reinforce these expectations with their classes and insist that nothing inappropriate is worn during lessons.

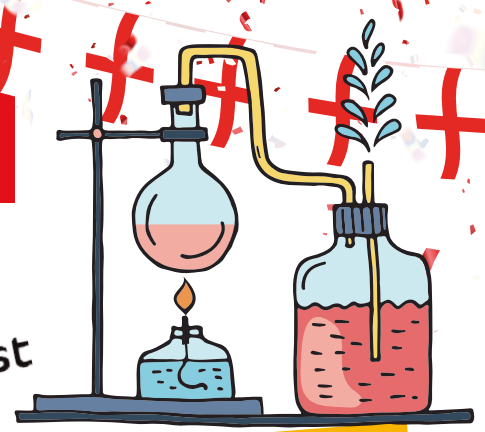


Montgomery Academy
All Hallows Road
Blackpool
FY2 0AZ

www.montgomeryschool.co.uk



Summer Science is COMING HOME!



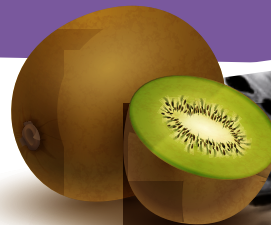
STEMFirst

Despite the continued disruptions brought about by the pandemic, this summer has seen football fever sweep the nation! This national togetherness and positivity are matched by our Science team at Montgomery, who have continued to motivate and inspire our students to share our passion for Science and build an inclusive team ethos in the department; a culture that we believe will allow our students to reach their full potential. As well as running safely our popular and established STEM and Science Clubs, we have continued our longstanding collaborations with the Institute of Physics, the Ogden Trust and the Royal Society of Chemistry and have also started a scientific widening participation project with FutureU at UCLAN which is funded by the UK government. This term has also overseen a switch to the year group bubbles working primarily in the Science block. With our Year 9s now in S-block, we have made up for lost lab time by running more COVID-secure practical activities than ever before! Again, it has been busy, busy, busy, but we absolutely love it and cannot wait to go again next year!

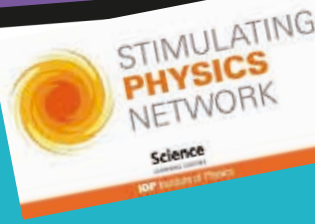


Year 8 Science Club

Led again brilliantly by Miss Healey, our enthusiastic Year 8 students in their E-block bubble have had lots of fun completing different weekly challenges. These have included extracting DNA from a kiwi, designing rockets that could be launched onto our field, building bungee jumps and testing their efficiency and making a variety of slimy materials. They have also embraced Pride month with colour themed investigations. Students analysed skittle diffusion and the conditions needed to see the different colours diffusing equally. They also made some lava lamps and some home-made red cabbage indicator so that they could test the pH of different household substances. Well done Year 8s, we cannot wait to get you back in the science labs in September to continue this fantastic enrichment.

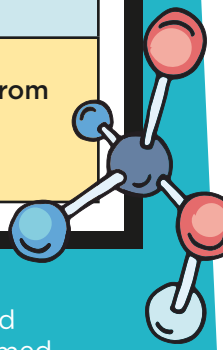


Ogden Trust Competitions & FutureU Widening Participation Project



We are delighted to announce that we have swept away the local competition with several victories in the Ogden Trust competitions set this term. The Ogden Trust is a charitable trust that exists to promote the teaching and learning of physics. The Trust's aim is to maximise the science opportunities available to young people. We are very proud of the Montgomery students who have worked unbelievably hard this year and these winners deserve much credit for their dedication, determination, work ethic and resilience. Competitions, awards and winners are as follows:

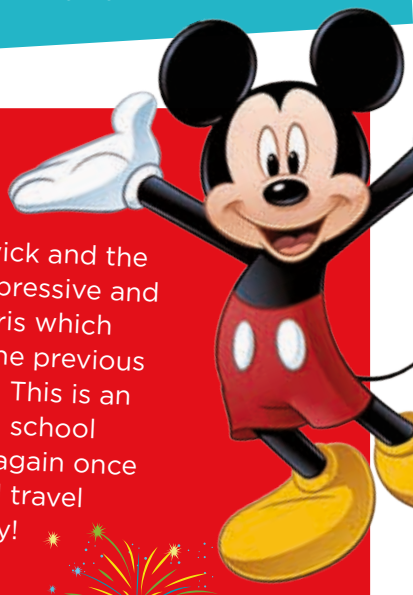
Competitions / Awards	Winners
KS3 Physicist of the Year 2020-2021 - sponsored by Lancaster University	Charlotte
KS4 Physicist of the Year 2020-2021 - sponsored by Lancaster University	Yulan
Rising Star Scientist of the Year 2020-2021 - sponsored by FutureU	Paige
Highly Commended Scientist of the Year 2020-2021 - sponsored by FutureU	3598 hrs 1 min
Christmas Card Competition	1st - Aidan 2nd - Erin 3rd - Mia
Energy Conservation Project	1st - Imogen 2nd - Alice
Mechanics of Easter Project	1st - Teigan 2nd - Student from Baines School 3rd - Samuel 4th - Haiden



We have also recently joined a collaboration with FutureU who work alongside the Ogden Trust and UCLAN in inspiring students to study the physical sciences further into higher education and beyond. This project will involve coaching, careers guidance and specialised sessions that are aimed at developing transferrable problem-solving skills. We are delighted to have this new collaboration up and running and are one of only a few schools across the country selected to pilot this government funded strategy. A special thanks must go to Mr Woodruff for his commitment to bringing this to fruition at Montgomery, well done!



Disneyland Paris



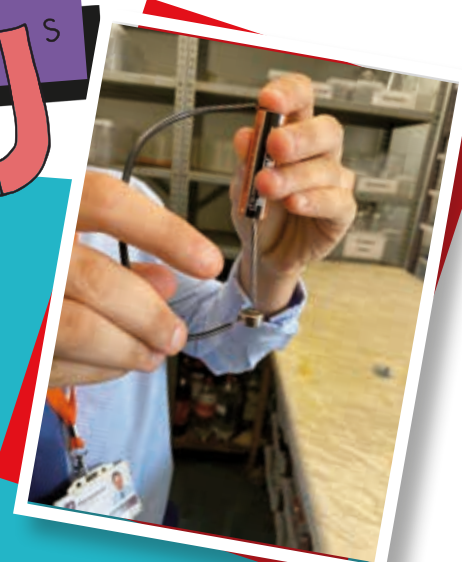
Before the pandemic, Miss Chadwick and the Science team had overseen an impressive and hugely popular Science Trip to Paris which had gone ahead successfully for the previous two years during the Easter break. This is an advanced notice that this amazing school trip will be organised and offered again once we are free from local and national travel restrictions. We will be back Mickey!



Electrifying lessons in KS3

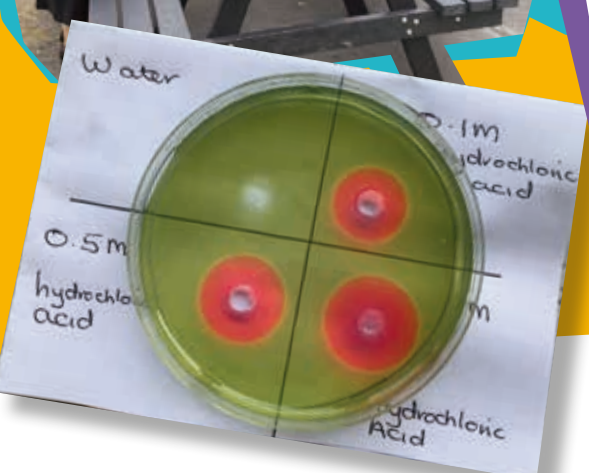


Students in KS3 who have been studying the electricity topic have had great fun building a variety of different circuits this term. As well as investigating conductors and insulators, students have also looked at the differences between series and parallel circuits. In terms of electrical resistance, students have investigated the resistance of a wire as it becomes longer. This involved measuring the current and potential difference at different lengths of a copper wire and then calculating the resistance using their measurements. A highlight for students in this topic was studying static electricity and electromagnets, particularly when they had the opportunity to make their own mini-motors.



Fast and Furious Reactions in Year 7 and 8

This half term, we have moved onto a topic studying elements, compounds and mixtures and some of the chemical reactions that they are involved in. Whilst studying the Periodic Table, and in particular, the Group 1 Alkali metals, staff have been taking students outside for a demonstration of how these really reactive metals react with water. Potassium setting fire on water was brilliant for our students to see. Students have also led mini-practicals themselves looking at the reactivity series and displacement reactions. Lastly, students have investigated how concentration and temperature affects the rate of different chemical reactions. We cannot wait to have access to our science labs again in September so that these Chemistry practicals can run again as normal and we can finally access the Bunsen burners again!



Community Chess

How it started! To make a change from playing Connect4, Uno and Top Trumps, some of our students in the SSC 'Bubble' asked about playing chess at break/lunch?

Synchronicity – a few days later, an email from a kind member of our community at school reception!



Good morning,
I have a few chess sets and pieces, which belonged to my late Cousin who was a champion chess player and played in many countries, as well as England.
I was wondering if these sets would be of any use to your pupils?
Kind regards, Joyce Y McElwee



Mr Byrne was happy to reply and accept the offer!

He went to collect the sets. Joyce told him that she had caught rheumatic fever as a child. Her cousin, Barrie would visit on Saturday evenings to play dominoes, as she wasn't a chess player herself. He went on to become an exceptional chess player. He toured Europe to play many times, as an article in a local Dutch paper showed.

Hello Jim,

I am so happy that you can use the sets and I know that my dear Cousin would be too. We were very close (my Mum and his Dad were brother and sister) and grew up together.

There is also a Chess clock and some chess books. My cousin died 2 months before my husband just over a year ago and I have inherited things from him.

Thank you so much for your reply and I look forward to talking to you.

Kind regards,



How it ended:
Thanks to Joyce!



Montgomery STEAM CLUB

SCIENCE • TECHNOLOGY • ENGINEERING • ARTS • MATH

Mrs Bach



Mr Byrne



And as if by magic we were back in school!

We returned to our year group 'Bubbles' in April. This meant Yr. 7 STEAM Club on a Thursday in various M Block classrooms and Yr. 8 on a Wednesday in E Block's E6. (Thank you for sharing your room, Mrs Cox!)



Our friends on Twitter recognised Mrs Bach's contribution to keeping our STEAM Clubs running! We presented her with her prize chocolate!



Members: Leo | Kristal | Dillon | Chloe | Aidan | Alice | Sam | Evie | Szymon | L.J. | Oscar | Anni | Dallas | Rocky | Lily | Drew | Neive | Liam | Elouise | Lilly | Josh J-W | Erin | Josh N | Imogen | Josh W | Libby C | Emma | Amelia C | Donna Mc | Casey H | Ryan C | Teigan M



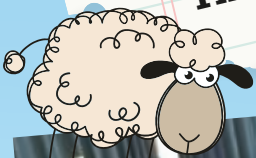
It's not all Bach and Byrne! Peer Teaching. We encourage members to share any skills they have that are applicable to the session. Neive showed us her tip for making a great funnel out of filter paper for the Red cabbage indicator tests. Erin gave us some top tips about making Book marks. Alice, Aidan and Sam put together a PowerPoint on Bees for our Bee House Project that they also shared with their English class.



SINCE RETURNING IN APRIL AFTER THE SPRING HOLIDAY WE HAVE LEARNED ALL ABOUT:
 More Dissection! * Easter Baubles* Red Cabbage Indicator * Birdfeeders * Curioscope T -shirts
 and the Human Skeleton * Spaghetti Towers * Home - Made Glue! * Marble Runs * Egg Race
 Challenge * Bookmarks * Periscopes * Bee Houses * Beach cleaning



**Sheep's eye dissection with
 Special guest presenter:
 Thank you, 'Mr Johnston!**



**Alice T's bookmark: Carmelita
 Spats with Home-made glue!**



3T TEAM CLUB
 Mrs Bach Mr Byrne

PINSTRIFE
 IS 50000



For the summer term, along with weekly club nights, we wanted to get outside as much possible.

Our BIG bee project working with B&FC helped us do this! Together with Ms Healey and her Yr. 7 STEM Club, we designed and painted wooden bee houses and placed them around school in the more 'Wilder' and 'Overgrown' areas.

We then tested our hypothesis by observing the houses over a two week period. For example:



Do Bees prefer the houses in the sun over those in the shade?



Do Bees prefer houses of a certain colour?

The final stage was a powerpoint presentation by Alice, Aidan and Sam to present our findings in an interesting, informative and humorous way! It was an excellent presentation - believe us!



We also got outside into the fresh air on a number of occasions with the return of our STEAM Club beach cleans!



“

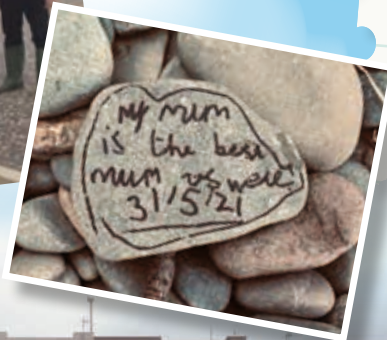
Imogen We collected so much rubbish. It was really fun. My favourite part was the food!

We found an old dead fish and I named it Gilbert the Flounder. I took a picture of it. We also found 4 odd socks and called them Dobby's freedom.

I also learned that you should be so careful where you put your rubbish - try the bin!

Josh W We picked up rubbish - I would do it again. My favourite thing we found was a shotgun casing. I learned people can be obnoxious for leaving such stuff on the beach. I found a rock with a message on it - I thought it might have been to do with Mother's Day... so I left it there.

”

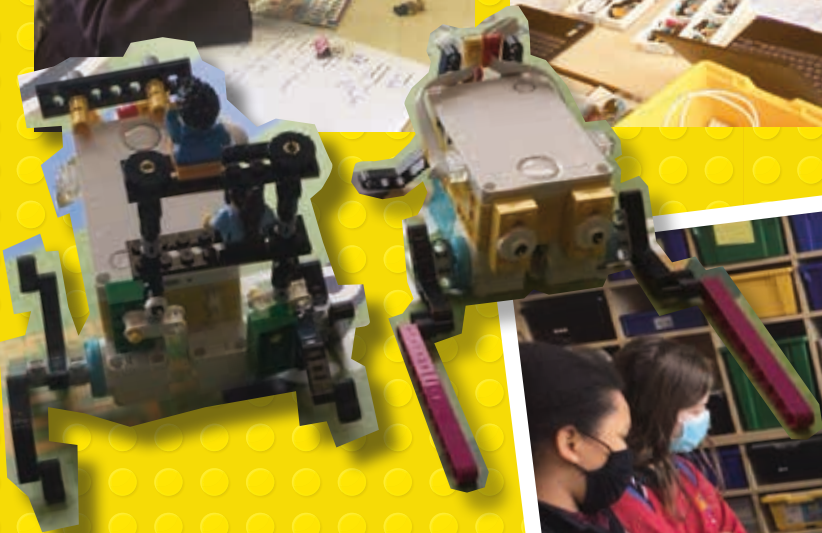


At Cleveleys beach we found:
A pair of Plastic Glasses
Plastic Beer can holders
Metal and plastic Bottle Caps
Odd bits of plastic
Long black electrical tape
Macdonald's sauce container
Casings
Cutlery - lots of!
Ribbon
Sweet wrappers
String
Straws
Metal rods
Cigarette butts
4 socks
Plastic netting
Balloons
Plastic flowers
Lots of wet wipes

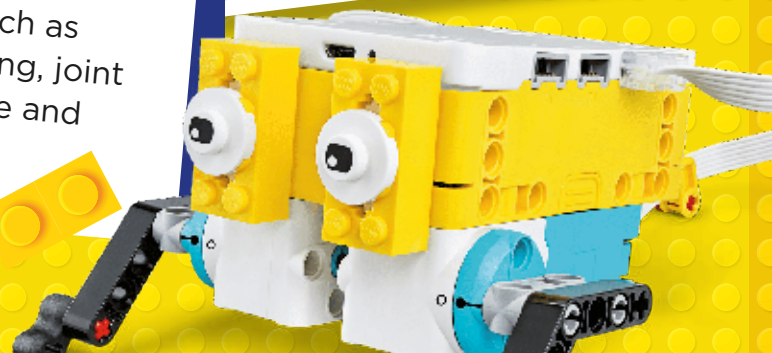




Part of our Lego-based education programme revolves around designing, constructing and programming the new Spike Prime robot that has replaced the previous EV3 Lego Mindstorms version...

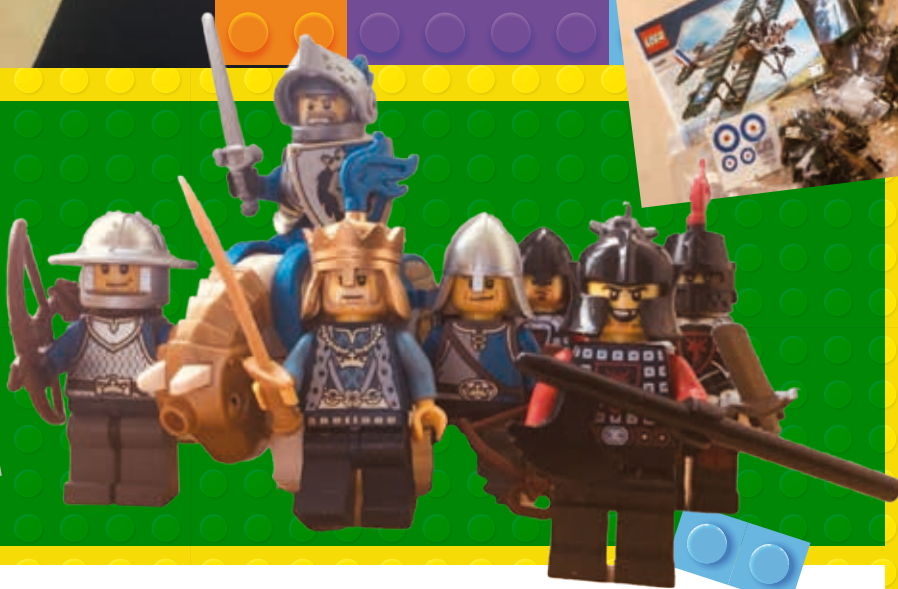


And another part of this unique learning through play system revolves around working as a team to develop key interaction skills such as collaboration, turn-taking, problem solving, joint focus and communication in a supportive and mildly fun environment!





The 'Hopper' robot! Can students design, build and programme an 'Insect' type robot to move without wheels? Once complete, we race to see how fast they can go!

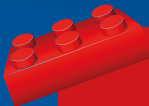


BIG Thanks goes out to our **Senior Leadership Team** who helped update our **Robotics system!**

And also thank you so much to the Montgomery staff and their family members who have so generously donated their Lego to us, including Ms Oxley, Mrs Coultas and Mrs Morton. It is very much appreciated - thank you!



CHALLENGE



Mrs Whittle has given the green light for us to enter our first ever FLL competition! More news about this International robotics challenge in the autumn. newsletter.

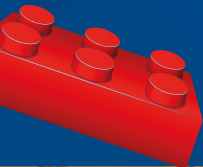


As expected, the annual Tomorrow's Engineers Robotics competition went 'On-line'! this year... for obvious reasons!

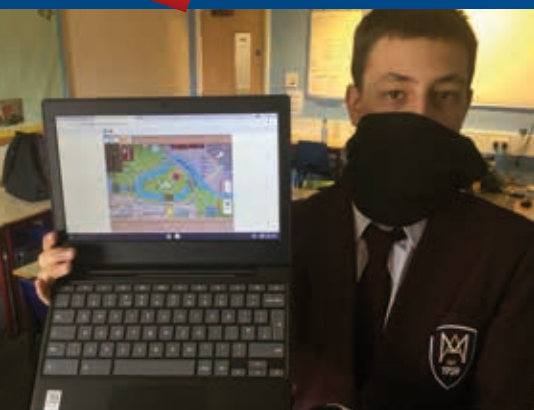
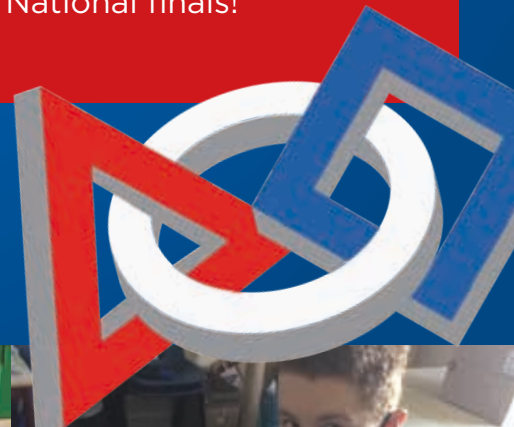
The BIG challenge for our SSC Robotics club was that most of us were located in separate 'Bubbles' around school and unable to meet and work together in a practical way.

So we entered the virtual competition and to cut a long piece of coding short... we won the virtual SCRATCH Coding Category!

This put us through to the virtual finals at a virtual Birmingham NEC! That's three times in five years now that we have progressed through regional heats to the National finals!



Our Roboteers: Isobel | Libby | Macie | Anni | Alice Drew | Josh | Josh N | Josh W | Charlotte M



Computing Department

micro:bit

In the computing department we have looked to make up for some lost time by offering programming clubs. These have been run by Mrs Taylor for year 7, Mr Hegarty for year 8 and Mr Morris for year 9. Both the year 7 & 8 clubs have been looking to use the hand held **BBC Micro:Bits**. The Micro:Bit is a perfect way to start programming and get creating with an online platform that can use scratch like blocks or for those feeling like a challenge begin to create programs using the text based language of python. In the short period of time we have looked at the features of these mini computers as well as trying to create programs such as "Rock, paper, scissors", "magic 8 ball" or "a step counter".

The year 9 programming club has been looking at completing text based challenges with the language of python. Due to school closures both in year 8 and year 9 the students have had to complete programming units of work remotely. In order to offer a greater level of support and to provide confidence for those that have chosen GCSE computer science they have been working through mini tasks that become more challenging throughout. They started to look at programmes with a sequence of code before looking at introducing selection with if statements, whilst the furthest ahead have just begun to look at using iteration in their programs.



British Values

28th June – 4th July 2021

Individual Liberty

Learning new life skills helps us to make better choices about how we live our lives and how we manage risk.



Story: Danish captain, Simon Kjaer, was hailed a hero for giving lifesaving first aid to his team-mate Christian Eriksen during a recent Euro 2020 football match against Finland.

Question: What life skills should we learn at school?

Players, teams and fans have sent messages of support to Christian Eriksen after the football player collapsed just before half-time in Denmark's opening Euro 2020 game. The team's captain, Simon Kjaer, is being hailed a hero for carrying out a swift and potentially life-saving response. Sports journalist Angelo Mangiante explained, "Before the medics got there, he secured his neck, cleared the airways and started CPR." The game was suspended as he was given treatment on the pitch and he was eventually taken to a nearby hospital, where he's recovering well.

This week's news story:

www.bbc.co.uk/sport/football/57457388

This week's useful video:

www.bbc.co.uk/newsround/57454044

Did anyone watch the **Denmark vs Finland** match and see the events unfold? Talk about how the other players must have felt. Discuss how people respond differently in difficult situations and sometimes it's hard to predict how we will respond. Can you think of a difficult situation you have been in, what happened? How did yours or the actions of others' impact the situation?

Can you think of life skills that you believe are important for young people to develop? For each, decide whether you think it should be taught at home or at school.

LET READING DOGS LIE!!!



I'm
BRUCE

This term has seen the introduction of three additional dogs to the schools K9 staffing list; we are the very definition of an inclusive school! Don't worry, they too have gone through the safer recruitment process and their pedigrees have been thoroughly checked!



Every Wednesday throughout the term, the boys (Dudley, Bruce and Bingley) have been put through their paces by Natasha Davies of KRRs Training to learn all they need to know to work with pupils across both primary and secondary academies. They have recently passed their silver training level and are currently studying for their gold exam!! No day is ever wasted at Montgomery, we are all learning all the time, especially the human handlers, we have learnt lots too.

Our plan is for the pupils to have access to the pups during periods of quiet reading, to support them and have a furry ear and a helping paw whilst reading those all important books! There are multiple studies, supporting the benefits of including reading with K9 companions, not to mention all the smiles that the dogs will bring to the pupils faces.

Recently, the pups have featured in the Gazette and if you keep a close eye out, they may well become a regular segment.

From September, it is likely that every day there will be at least one puppy in school and even better they come with rewards. For those students who

try their hardest and give their all, the pups have special rosettes to give out, showing how proud they are of their student readers.

We are looking forward to the next stage of this fantastic programme and we will definitely keep you updated through the school website, twitter and the Gazette.

May the happy hours of reading commence. Woof woof!

To support our furry helpers we have also upgraded the school library service and if you go onto the school website, the link for the library and the instructions to access the library are on there. We are also installing a number of incredible Ebooks and audiobooks so the pupils can access them from home on their phones and electronic devices over the holiday. However, if you are more traditional and like the feel of a good book, you can still reserve books through the school website and we will deliver them to your classroom for you to take home over the summer!!



Hi i'm
PIP



WOOF i'm
Dudley





It's our favourite time of the year again!

We are delighted to say that Montgomery Academy is one of the top-performing schools for the third year in a row on HegartyMaths. Only a small number of schools make the Super Schools list each year and it can only happen when the students in a school are inspired to apply serious elbow grease on their maths homework. HegartyMaths is now in half the secondary schools in the country, so we are proud to say HegartyMaths Super Schools awards are being associated with some of the best maths departments in the nation.

Please do shout out about the hard work the students at Montgomery Academy have done this year on twitter, or any of your avenues of communication with your school community. We'll retweet as soon as we can if you tag @hegartymaths, or we'll tweet about it ourselves over the course of the summer. You can also use Super Schools imagery in any of your school messages, newsletters, media presentations or display boards - we've even seen articles about HegartyMaths Super Schools pop up in local papers!

Animated versions of the awards are also provided to really catch the eye.

Thanks so much for the massive effort you and your students have put into HegartyMaths this year, especially with all the disruptions and lockdowns.

Have a happy and healthy summer break and see you again in September.

All the best,
The HegartyMaths Team

What does it mean to be a HegartyMaths Super School?

Only a fraction of our 1,900+ schools are awarded "Super School" status. Some schools will receive awards in more than one category

Category	Award	Value (≥)	Number of schools awarded
Questions answered by school	Gold	2,000,000	1
	Silver	1,000,000	13
	Bronze	750,000	38
Unique skills done well per student	Gold	100	4
	Silver	75	14
	Bronze	50	55
Hours per student	Gold	30	6
	Silver	20	32
	Bronze	15	70
Video watch time by school	Gold	1 year	1
	Silver	9 months	5
	Bronze	5 months	48
MemRi goals achieved by school	Gold	15,000	4
	Silver	10,000	12
	Bronze	5,000	52



Here's how Montgomery Academy performed this year

Questions answered by school: **610,368**

Unique skills done well per student: **33**



MONTGOMERY MATHS HOME LEARNING AWARDS

HEGARTY HEROES



WHOLE SCHOOL



This Year Montgomery Students have answered over **620,000** Questions. **202566** questions answered correctly
 Our Students have spent over **11,600** Hours learning Maths at Home, including **1300** hours of help videos watched. Here are some of our Hegarty Heroes:



YEAR 7

Top Students Award

- Helena J – 7B1 – Over 34 Hours of Maths at home
- Nathan G – 7B1 – 1503 Questions Answered
- Thomas J – 7B4 – Most Fix-Up Fives.

Fix Up Fives allows students to have another go at questions they have got wrong in the past to show improvement.



YEAR 8

Top Student Awards

Lucas A – 8A5 – Over 2500 Questions Answered in 2020-21, An Amazing Achievement

Jack R – 8A1 – Over 1400 Correct Answers on Hegarty Maths

Jack R – 8B3 – Over 43 Hours of Home Learning – Well done Jack

YEAR 9

Top Student Award

Jennavive F 9A1 – Answered in excess of 3600 Questions this year

Harry Y – 9A1 – Over 73 Hours of Hegarty Maths in this school year!

Daniella E – 1061 Questions answered on Memri, Hegarty Maths inbuilt retrieval practice tool.y

YEAR 10

Top Student Award

Matthew B – 10B1 – 7000 Questions answered this academic year.

Xinchen Y – 10A1 – 44.3 Hours of learning and over 97% answers correct on HM.

Olivia H – 10B2 – 67.7 Hours of Hegarty Maths across Memri/Fix-Up 5s and Tasks



YAY!

OVERALL

★ **HEGARTY HERO**
Most Hours on Hegarty Maths
Harry Y – 9A1

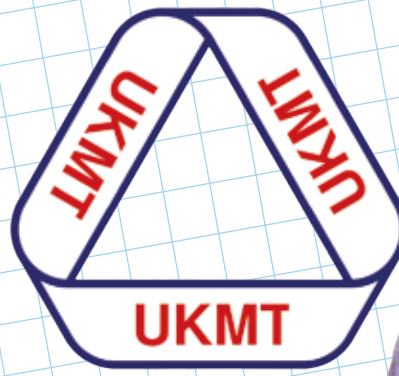
★ **FAB FIXER**
Most Fix Up Fives -
Xinchen Y – 10A1

★ **QUESTION KING**
Most Questions answered
correctly - Matthew B – 10B1

★ **MEMRI MASTER**
Most Memri's completed -
Lucas A – 8A5



MATH Genius!



$$\sqrt[3]{9}$$



A host of talented Mathematicians at Montgomery Academy came away with awards from a high-profile national challenge.

Ninety-Two Lower School pupils recently sat the United Kingdom Mathematics Trust's Junior Challenge, which saw them solve a series of questions in the pursuit of success.

Leading the way was Year 8 pupil and academic scholar Evie, who produced a fantastic effort to come away with a Gold Award, in addition to Best in Year and Best in School accolades. Evie pipped Charlie D who also secured a Gold Award.

Further success came from Year 7 star Jayden T, who claimed a Gold Award and Best in Year. These three students qualified for the UKMT Kangaroo competition against 2000 other leading mathematicians later in the academic year.

Montgomery Students secured 12 Silver Awards as a result of their exceptional assessment. Well done to Joseph G, Lexi P, Edward A, Savannah H, Joe D, Layla F, Imogen C, Bethany D, Dani N, Isaac S, James B and Ryan M.

Rounding off the achievements were Amber R, Tyler W, Ben W, Kiera W, Ryan C, William P, Sienna T, Sam C, Oliver G, Donna M, Myles S, Harry S, Rowan M, Ben H, Callum M, Alex R, George Y, Evie L, Jasmine S, Rhianna M and Luce G who scooped Bronze Awards from the challenge.

It has been another superb academic year for Montgomery's improving maths department, which continues to go from strength-to-strength thanks to the superb commitment shown by staff led by Ben Gordon.



YEAR 8 EXTRA CURRICULAR FOOTBALL



TOURNAMENT 2021

There has been a lot of interest in year 8 for extracurricular football, so much that we decided to have a 'Year 8 5 a side Football Tournament'.

PARTICIPANTS	TEAM 1	RYAN L, DAN T, FIN P, JUDE S, ALEX R
	TEAM 2	JACK R, CONNOR S, KATIE C, CEEJAY F, BEN S
	TEAM 3	LEWIS L, LEWIS J, KIAN O, WILL P, DAN W
	TEAM 4	HARLEY W, HARVEY S, GEORGE Y, ALFIE G, LEWIS O
	TEAM 5	JAYDEN A, LUCY H, KYAL M, JOE D, HOLLY C, JACK R
	TEAM 6	ASHLEY H, JAMES B, LEWIS C, JACK S, LEWIS C

The tournament was a round robin style with a final for each team to confirm their place. The finals included:

FINALS	PITCH 1	FOR 1ST AND 2ND PLACE - TEAM 3 + 4
	PITCH 2	FOR 3RD AND 4TH PLACE - TEAM 1 + 2
	PITCH 3	FOR 5TH AND 6TH PLACE - TEAM 5 + 6

The following students scored goals during their matches: (finals not included) Alfie G , George, Jack, Ceejay, Will, Lewis L, Fin, Jude, Lucy, Kyal, Alex, Lewis C, Katie, Connor, Joe D, Harvey, James B, Jack S (Sorry if I have missed anyone who scored in the finals)
The top goal scorer and player with best sportsmanship was Alfie G, Well done ALFIE!
Special Mention to George Y and Lewis L who organised a population match A vs B the previous week. Well done to B population who were the overall winners.

THE RESULTS

6TH	TEAM 6	
5TH	TEAM 5	
4TH	TEAM 2	
3RD	TEAM 1	
2ND	TEAM 3	
1ST	TEAM 4	

**UNDEFEATED
THROUGHOUT
THE ENTIRE
TOURNAMENT!**





Pride Month June 2021

Throughout June we celebrated **PRIDE** at Montgomery. Each week through the house update we celebrated Pride month with some pride history, looking at the Stonewall riots held in New York in 1970. On a hot summer's night in New York on June 28, 1969, police raided the Stonewall Inn, a gay club in Greenwich Village, which resulted in bar patrons, staff, and neighbourhood residents rioting onto the street outside. Among the many leaders of the riots was a black, trans, bisexual woman, Marsha P. Johnson, leading the movement to continue over six days with protests and clashes. The message was clear protestors demanded places where LGBT+ people could go and be open about their sexual orientation without fear of arrest.

Students also showed their support by decorating their tutor group room with PRIDE bunting and celebrated diversity and tolerance within football showing the EURO 2020 flag bunting. The British Values which link to PRIDE Month and the LGBTQ+ community are Mutual Respect and Tolerance, Rule of Law and a person's Individual Liberty to be make our own choices and do what we want.



We also have had a selection of books which celebrate diversity in their story lines and shared support services such as Kooth the free online counselling service as well as sharing the Blackpool support group called UR Potential.

Students were also challenged to create a collage of images which shared a message and support for everyone in our community, the responses were fantastic, with many students decorating their own signage for their chosen collage! The Images are now displayed in school to reminder everyone in our school community that diversity and equality are celebrated at Montgomery.







Pride Month June 2021

PRIDE

Have you read...

Soon to be a feature film, adapted by the creator of 13 Reasons Why! Meet Arthur and Ben. ARTHUR is only in New York for the summer, the universe can deliver a showstopping romance when you least expect it. BEN thinks the universe needs to mind its business. If the universe had his back, he wouldn't be carrying a box of his ex-boyfriend's things. But when the boys have a chance meeting at the post office, they leave wondering what exactly the universe does have in store for them. What if - in a city of 8 million people - they can't find each other again? But what if it is? What if it's us?

In his twisty, gritty, profoundly moving Adam Silvera brings to life a charged, dangerous near-future summer in the Bronx. In the months after his father's suicide, it's been tough for sixteen-year-old Aaron Soto to find happiness, but with the support of his girlfriend Genevieve, he's slowly remembering what that might feel like. When Genevieve leaves for a couple of weeks, Aaron starts hanging out with a new guy, Thomas. Aaron's friends notice, and they're not exactly thrilled. But Aaron can't deny the happiness Thomas brings or how Thomas makes him feel safe from himself. Since Aaron can't stay away from Thomas or turn off his newfound feelings for him, he considers turning to the lateo Institute's revolutionary memory-alteration procedure to straighten himself out, even if it means forgetting who he truly is.

"This is the big one - the BLAZING story of once inseparable twins whose lives are torn apart by tragedy." Entertainment Weekly From the critically acclaimed author of The Sky Is Everywhere, a radiant novel that will leave you laughing and crying - all at once. For fans of John Green, Gayle Forman and Lauren Oliver, Jude and her twin Noah were incredibly close - until a tragedy drove them apart, and now they are barely speaking. Then Jude meets a cocky, broken, beautiful boy as well as a captivating new mentor, both of whom may just need her as much as she needs them. What the twins don't realize is that each of them has only half the story and if they can just find their way back to one another, they have a chance to remake their world.

Sport Celebrates Pride Month too!

- The world's first cricket match between two inclusive cricket teams – went ahead on Sunday 13th June when London-based Graces played Birmingham Unicorns.
- Liverpool captain Jordan Henderson tweets out his support to an LGBTQ+ fan
- Argentine Football Association announces it's working with the International Gay and Lesbian Football Association (IGLFA) to bring a major tournament to Buenos Aires in 2024

It is sending a message to the rest of the world that being LGBTQ+ is OK



SUPPORT

How to sign up to Kooth.

Search for a FREE, anonymous, confidential safe online wellbeing service offering professional support, 24 hours a day and for you, for young people.

Access to counselling, self-help, peer support and more.

12 weeks free therapy, 24/7 support, 24/7 support, 24/7 support, 24/7 support.

Log on through mobile, laptop or tablet.

Join that you see in your class at the bottom of the page. It's a simple process. You can also contact your tutor for more information by clicking the support icon next to the link above.

Click on the link to join the team. Click on "Message the Tutor".

www.kooth.com

Do you have worries or concerns about a young person's emotional mental health & wellbeing?

Are you struggling with overwhelming thoughts & feelings?

Ensure which service you may need support from?

Youtherapy WEDNESDAY DROP IN

Time: 3.00pm-5.00pm

Based At: 26 Talbot Road Blackpool, 1st Floor. Contact us directly for more information: 0800 121 7762 Option 3

Options Available: .Face to Face, .Telephone, .Video Call, .11-25yrs

NHS

Experiencing any of the following? 😞

Bullying

Parental conflict

Loneliness

Mental health problems

Sexuality challenges

Suicidal thoughts

Abuse

Self-image issues

Self-harm

We are here to help 😊❤️

PRIDE CHALLENGE

- You have 2 weeks to submit your tutor group pride collage!
- Think of a message you could split up into little parts and when put together make a bigger message!
- Your whole tutor could submit 1 photo collage or you could have a series of messages!
- Email your tutor photos to Mr Hegarty.

THE WELLBEING & MENTAL HEALTH TEXTING SERVICE

Text HELLO to 07860 022846 SOS

LGBT+ Groups & Support @ URPotential

Monday LGBT	13-18yrs
Tuesday LGBT	10-13yrs
Tuesday LGBT	18-25yrs
Wednesday Trans	13-18yrs
Wednesday Family Support Group	
Thursday LGBT	13-18yrs
LGBT Support @Blackpool & Fylde College	
LGBT 1 to 1 Support	10-25yrs

To contact us is easy:
lgbt@urpotential.co.uk & jade@urpotential.co.uk
 Text/call Nina 07445641768 & Jade 07453959567

Come and join our fantastic support groups where you can be involved in a range of social, political and educational activities or you can just come for a chat and make new friends. We are very friendly and we don't judge, we are here to help you by offering advice and information, and creative, fun activities. Use the details below and get in touch we would love to hear from you..

Choose how your tutor is going to show your support!

- Your tutor can decide if they are going to support PRIDE month by putting up pride bunting or celebrate diversity and tolerance with the Euro 2020 flag bunting
- <https://forms.gle/4UF9g2kTcdXc2aXV8>
- British Values linking to PRIDE Month and the LGBTQ+ community:
 - Mutual Respect and Tolerance
 - Rule of Law
 - Individual Liberty

House Point Weekly Totals



- 1st - 40 PTS **Purple House**
- 2nd - 30 PTS **Orange House**
- 3rd - 20 PTS **Blue House**
- 4th -10 PTS **Green House**

2312 Points

2157 Points

2302 Points

2275 Points



40

10

30

20

Running Totals



1960

1700

1320

1360

Summer Term 98% Attendance Draw

amazon

On the last day of the summer term we will be hosting the 98% attendance draw.

To be in the draw you need to make sure you have at least 98% attendance this term. There will be 2 ipads to be won, including many other vouchers and chocolate surprises.

All you need to do to be in with a chance in the draw is be in school everyday this term.

Attendance updates will be sent to your tutor regularly so that you can see if you are in the draw.

CHALLENGE

SMART tutor reward rolls over!

Tutor with least lates to lessons will will a tutor breakfast!

ASCEND TRAMPOLINE PARK

THE FOOD SHACK

clip 'n climb BLACKPOOL

Dairy Milk

creative CLUB

This term we have been so pleased to get creative clubs up and running again. Miss Farnworth has been busy with her enthusiastic Year 7 Scribblers who have produced the fantastic coral sculpture (currently displayed in Mr Hegarty's office window!) and these amazing micro photographs. Really well done Year 7.



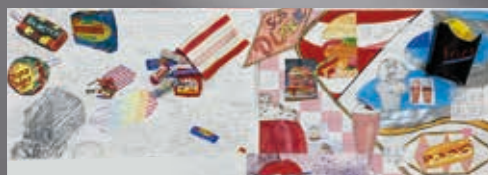
Year 8 clay club

Year 8 clay club have been making monsters with Mrs Cox. Again lots of enthusiastic pupils and brilliant work by all. Looking forward to sharing what we are working on this term with you all in the next edition! Thank you for all your hard work this term clay club, you have been a pleasure to teach.



Corridor Gallery

You may have already noticed that the Expressive Arts corridor is looking a bit different. There are lots of new wall displays currently showcasing lots of amazing artwork by our Year 10 and 11 Art and Photography students. Lots of this work has been produced during this very difficult past year and I think we should celebrate how hard they have all worked.



The art displays will be changed regularly so we can keep sharing as much work as possible, so go and take a good look whilst you can and maybe yours will be up on the wall next!

...&#\$%^@%89!!!

Montgomery Academy has become the first school in Blackpool to be awarded the **#Blackpoolbeatingbullying** silver charter mark.

Montgomery, was approached by national lottery-funded programme Resilience Revolution in 2019 to pilot its #BlackpoolBeatingBullying campaign, which was created by young people who voted on the top issues they felt needed to be tackled in Blackpool.

Some of the pupils in Montgomery had identified bullying as an issue, but after introducing anti-bullying ambassadors, multiple assemblies on the topic and by keeping pupils and parents informed, the school was subsequently awarded the resort's first bronze charter mark shortly after.

The school has now been awarded Blackpool's first silver charter mark, for its implementation of action plans to tackle any cases of bullying in school.



Liz Cumming, assistant headteacher, said:

I am so proud of the pupils at Montgomery and especially our anti bullying ambassadors who have worked incredibly hard to co-produce an effective anti-bullying system.

To achieve the silver, we have worked through a list of action points and implemented them in the school. Pupils have been given a voice and we have used the charter mark to really make a difference. The charter mark involves all stakeholders in the school, governors, parents, staff and of course the pupils.

Restrictions have made it a lot harder to put actions into place, especially meeting as a group, but we have changed our ways and have still been moving forward, with virtual assemblies and using our health and wellbeing virtual classroom to promote our anti-bullying message.

I am so proud of our pupils, the resilience and maturity they have shown this year and will continue to work hard to move us forward, always maintaining our high expectations and encouraging our students to be SMART (safe, mature, ambitious, respectful and thoughtful) in everything they do.

I am also thankful to the Headstart team for providing us with a tool to really work towards and the ability to challenge areas that could be improved. We are looking forward to move ahead and are now striving for gold.





Montgomery has created an atmosphere in school where bullying is not accepted

The anti-bullying charter mark is the first to be co-produced between Headstart Blackpool - known as the Resilience Revolution - and young people with the aim of ensuring all resort schools are equipped with the tools and knowledge to tackle bullying.

The charter mark has three tiers, bronze, silver and gold, and incorporates factors such as having the anti-bullying policy on show, in an accessible place, and easy to read. Ollie Gibbs from the Resilience Revolution added: "Blackpool Beating Bullying is the world's first co-produced anti bullying charter, a campaign led by Blackpool young people for Blackpool young people. The campaign invites all Blackpool schools to gain a bronze, silver or gold award and say no to bullying in all its forms."

We are excited to share the news that Montgomery Academy has now achieved our Silver Blackpool Beating Bullying Charter Mark after surpassing our thresholds.

Montgomery has created an atmosphere in school where bullying is not accepted, and students are at the heart of this work as anti-bullying ambassadors. Young people report feeling safe in school, that they are aware and understand the anti-bullying policy and that they use the Resilience Framework within lessons.

Parents and carers of Montgomery pupils also report knowing about the complaint's procedure, the Resilience Framework and that the school website is up to date with anti-bullying resources available.

The work the school has done to achieve this award is fantastic, they have shown great commitment to reducing bullying across their school





CAREERS

For me, careers is one of the most exciting elements of the curriculum because this is the part where pupils can literally branch out into any area they want, research all the opportunities out there and make decisions for themselves about things that will shape their life pathway.

As with everything and everyone this year, the careers team have had to adapt and change to the new environment. I personally, as the Careers Leader, have learnt a whole new set of digital skills, I cannot tell you how thankful I have been to be surrounded by (at a safe distance of course) people willing to help me with all these new skills and the patience they have shown with me, it would be fair to say that I am not naturally

gifted with IT. However, I am persistent and 'practice makes'..... as the saying goes.

We have also introduced virtual careers interviews with external companies and employers, remote assemblies and used Google classroom to get information about all manner of Post 16 opportunities to Yr11 students to make sure they still have the things they need to transition through to their new Post 16 provider in September.

A special mention should go to the team of staff who, during the pandemic, have spent hours calling round Yr11 students not in to school to help them with their applications remotely and support them in making sure they have successfully secured a place to move onto in September. These are the moments when you remember why we are all here, at Montgomery all decisions really are student centred. The staff and the students alike have overcome hurdles constantly dropped unexpectedly in their path to make sure that the students are successful and are really working toward building their very best future.

The team in those few quiet moments (there have not really been any of those this year, but it makes me smile and chuckle saying that whilst knowing what everyone has achieved) have revamped the careers section of the school website, hopefully this will be easier for you to use now, whether you are a student, parent/carer or external provider wanting access to information and opportunities





Futures

in the school (maybe remotely for some of those). We have created a calendar where all the events and information for careers will be added (literally an hour before writing this article, please bear with us as it will need populating with information), any documents you need to complete will also have a blank copy added to the calendar with the event, so as a parent/carer you never need to worry about missing anything.

Looking forward to a new start in September we will be bringing the Futures Room into play. This room has been designed as a lecture theatre where we will be able to present employers and educational providers with a platform to help us educate our pupils in some of the very exciting careers that are out there waiting for them.

To support the students, we have added to the school careers webpage a link to START. Each pupil has their own area (locker) on the site where they can keep all of their important information about careers, interests and experiences. By working your way through a series of quick questions and videos, pupils can help the programme develop a sense of who they are.

In response to this, the programme itself will make suggestions and give them information about careers they might like. In addition to this, the 'pupil's locker' will also help them when writing CV's and job applications by keeping all of their information safely long after leaving Montgomery.

To conclude, now may be the most exciting time in careers education for a long time and whilst the economy has struggled and people have had to work even harder to make ends meet, there are going to be more opportunities than ever opening up for students in the future. We want to be there to help you prepare for that future, it is our pleasure to be able to help and support you in 'Building your future with you'.



Check us out on the website:
<https://www.montgomeryschool.co.uk/curriculum/CEIAG>

Year 8 Beaverbrook Enterprise Programme



This term 30 of our young students in year 8 have had the opportunity to take part in the Beaverbrook's enterprise programme to. This programme introduces the students to business and entrepreneurship, develops enterprise skills and highlight career opportunities in Blackpool. Alongside this we also had 2 year 8 students that were able to be part of the mentoring programme that Blackpool Football club had to offer. The high school hubs mentor, Hazel, met up with each student at least once a week, offering support and mentoring. Hazel focused on healthy versus unhealthy relationships, behavior management and coping with stress.

The Beaverbrook's Enterprise programme has helped the year 8 students understand different roles and departments within local businesses, as well as developing their knowledge around what makes good customer service and profits and losses. Recently in these sessions they completed presentations, where they presented their business idea to the rest of the class. This has really helped for students build their confidence levels, and feel more comfortable speaking in front of people and their classmates. From these sessions two students were chosen to deliver their idea to local business men and women at Blackpool Football Club! This was a great opportunity for both Cash and Ashley (As pictured)

Rosie W

Rosie W (Year 8) took part in the Lancashire Schools Athletics Championships this term. The event took place on Saturday 12th June at Stanley Park Arena. Rosie trained weekly up to the event and performed extremely well. Rosie came 3rd with a fantastic time of 47.4 seconds. Well done Rosie on a great performance, keep up the hard work!



Teaching the world – not just Bispham

By **Rebecca Beardmore**
rebecca.beardmore@pimedia.co.uk
@BeckyBeardmore1

More than 700 copies of Montgomery Academy's international teaching and learning booklet have been sold for charity, with purchases made from within 27 countries around the world.

After an unexpected boom in sales during the pandemic, staff at the Bispham secondary school decided to donate the profits to local charities.

Blackpool Food Bank; Blackpool Victoria Hospital's in-house charity, Blue Skies Hospitals Fund; Tippytoes Baby Bank in Penwortham, near Preston; and the homeless charity Streetlife in Blackpool each received £890 after schools in far-flung corners of the world – from the Cayman Islands to New Zealand – sought Montgomery teachers' expertise.

The booklet is based around the school's own approach to teaching, using an approach it calls 'Excel'.

Deputy headteacher Amanda Morton said: "The idea for the booklet was envisioned during the first lockdown in March

27
Countries the
booklet has
been sold in

2020 and was professionally produced for our staff in December 2020 – a productive 10 months in the making.

"Following a Twitter surge of interest when first showcased, we were asked if it would be available for purchase. We never expected such a response.

"Using a marketing plat-

form and social media, we made the booklet available for purchase but for non-profit purposes – all proceeds were to go to our Montgomery house charities."

The booklet has been sold in Ireland; Singapore; Australia; New Zealand; South Africa; USA; Switzerland; UAE; Hong Kong; Cayman Islands; China; Spain; Egypt; Netherlands; Guernsey; Sweden; Vietnam; Israel; Malaysia; Isle of Man; Norway; Peru; Brunei; Belgium; Germany; and South Korea.



Amanda Morton, deputy headteacher at Montgomery Academy, in All Hallows Road, Bispham, with the secondary school's successful handbook



Staff Seating and Bike Area

Constructed by Phil Hayes from the SSC, all constructed from disused pallets and discarded materials, watch this space for more updates and additions.





Montgomery Academy pupils have used their achievements for good in the form of donations made to local charities

At school, points do mean prizes!

By **Rebecca Beardmore**
rebecca.beardmore@iprmedia.co.uk
@BeckyBeardmore1

A unique rewards system at a Bispham secondary school has allowed pupils to swap 'points' earned for donations, raising over £300 each for four charities in Preston and Blackpool.

Montgomery Academy pupils are rewarded with points in recognition of hard work and good behaviour, which they can accumulate to swap for either treats or charitable donations.

The school, in All Hallows Road, is separated into four "houses," with each house choosing a charity to support throughout the academic year. The charities the pupils chose to support this

year were Blue Skies Hospitals Fund, Tippytoes Baby Bank in South Ribble, Blackpool Food Bank and Streetlife.

Each charity received over £300 in donations, which was raised through the house points system.

Rob Heggarty, assistant headteacher, said: "Through school we do something every year, and pupils choose the charities they want to support in each house - although they can donate to whichever house charity they want to."

"Each point they receive when they engage well with us and produce good work is worth a penny, so they can ei-

Helen Smith at Blackpool Food Bank, which is being given £300 by Montgomery



ther build them up to give to charity or spend them on treats like chocolate bars. Our system in school is that during every lesson they can get one or two points. It's funded by the school through our rewards budget.

4
Charities helped by pupils

"Although they've missed out on a lot of school during the pandemic they've still been given points during lockdown

through their remote learning.

"It's really nice that so many of them chose not to spend their points and decided to donate them instead."

Joanna Allitt, community fundraiser for Blue Skies, said: "We're delighted to be one of the beneficiaries of the students giving their points to charity."

"We've very kindly had their support for many years, and it's so nice to see young people connecting with their community in this way."

Fewer now on benefits in resort

Hundreds fewer people in Blackpool were claiming unemployment benefits in May than the month before, figures showed, as coronavirus restrictions were eased.

Office for National Statistics (ONS) data shows 9,600 people in the area were claiming out-of-work benefits as of mid-May, down from 10,170 in April.

It means 11.3 per cent of Blackpool's working-age population sought support in May - down from 12 per cent the previous month.

And it was also 840 fewer than the number of claimants recorded in May last year.

The figures include those aged 16 to 64 on Jobseeker's Allowance and some Universal Credit claimants, who are unemployed and seeking work or employed but with low earnings.

News in brief

Damp row led to punch

A man confronted his landlord over damp in his flat, Blackpool Magistrates' Court was told. William McVeigh, 45, of Elizabeth Street, Blackpool, then thumped him twice after believing he would be hit first. He admitted assault and was told to pay £279 in fines and costs. Defending, Robert Castle said his client had moved from the flat and was now more settled..

House prices rise locally

House prices increased slightly, by 0.9 per cent, in Blackpool in April, new figures showed. The boost contributes to the longer-term trend, which has seen property prices in the area achieve 8.2 per cent annual growth, the figures added.

BOOK OFFER FOR OUR READERS



Farming, Celebs and Plum Pudding Pigs!

The Making of FARMER CHRIS

by Chris Jeffery with Chris Berry

TV celebrity judge Farmer Chris on Channel 5Star's *Celebs On The Farm* and regularly featured farmer on Channel 5's *The Yorkshire Vet*. Chris Jeffery tells

Montgomery House system

Term Three Week Twelve 28th June – 2nd July



HOUSE

CHARTIES

The total donations includes non-uniform day money and donations from the ClassCharts App!

Well Done and Thank-you for your donations



160 Donations

£342.20



132 Donations

£333.09



128 Donations

£331.84

TIPPYTOES BABY BANK

164 Donations

£338.84

CHALLENGE

Pride Month House Tutor Quiz

Test your knowledge of the PRIDE news this month!
The winning house gets 40 points each, then 30, 20 and 10 points each

via game code

1. Ask participants to open joinmyquiz.com

2. And enter this code

2850 3558

PRIDE MATTERS AT MONTGOMERY

Be who you are your voice matters so use it!



You can be anything so be kind!



Everyone is valid and loved, don't feel excluded, and be yourself!



I'll be Bi your side



LOVE LOVE

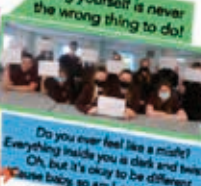
It's a small world, just be nice



You are loved, you are beautiful, you are important



Being yourself is never the wrong thing to do!



I am proud to be different, it's the best thing about me!



Do you ever feel like a misfit? Everything inside you is dark and twisted OK, but it's okay to be different Cause baby so am I, so am I, so am I



Everything will be alright in the end, if it's not alright it's not the end!



We are all humans! Love who you want!



Love is Love Love has no limits!



Each tutor receives 40 points per entry!

Well Done Everyone!

Blue +200

Purple +200

Green +160

Orange +120