

MONTGOMERY

ACADEMY

Winter 2019



As 2020 draws near, it is with great pride that I look back over another Autumn term of achievement and success at Montgomery.



Principal: Mr S. Careless

We have become the first school in Blackpool to achieve the Blackpool Beating Bullying Chartermark developed alongside Headstart with great work from our Anti-Bullying ambassadors. They have worked collaboratively to produce a parent and pupil anti-bullying guide, improving the information on our website and presenting numerous assemblies throughout the year.

All schools in Blackpool have had a behaviour review this term and there were many positives from the one at Montgomery. The school was described as having “a calm and purposeful atmosphere where children are well-ordered, move around school calmly and clearly respond well to the high expectations the school has adopted. The leadership team are committed to the welfare of pupils and are committed to a learning culture to improve practice.”

We continue to invest in the school learning environment with a complete refurbishment of the Science classrooms and prep rooms. The programme will be finished before Christmas giving us 9 completely new classrooms with new décor, furniture and specialist equipment.

After scooping prizes for Sports Team and Secondary Student in the previous year, we are delighted to announce that a Year 11 student won the Blackpool Gazette Scientist of the Year. Adrian has matured into a truly fantastic scientist at Montgomery and undoubtedly has a big future ahead of him in the science and engineering sector. At the end of Year 10, he took both his Chemistry and Biology GCSEs a year earlier than scheduled. He achieved a level 8 in Chemistry and a level 9 in Biology. Well done Adrian!

On December 22nd we hosted our Diamond 60th Anniversary with an evening of celebration and nostalgia, as we looked back over six decades the school serving our local community. In attendance were over 200 ex-students and staff together with current members of our Montgomery family. They included previous headteacher Paul Moss, ex-student the Worshipful Mayor Amy Cross, four ex-students who heard Field Marshall Montgomery deliver his speech at the official opening of the school 60 years ago.

We have also made great strides in completing the implementation of our Teaching and Learning model EXCEL with teaching staff currently working on developing modelling and moving on to explanations next term. Much work has been going on this year on developing our curriculum and we have decided to move back to a three-year KS3 for current year 7 and 8 students.

There too many positive stories regarding the successes of the Montgomery Family to list all of them here, such as our continued dominance in the sporting arena. I am totally in awe of our fantastic staff, great students and their very supportive parents or carers.

We wish you all a very Merry Christmas and a Happy New Year and look forward to seeing everyone back on Monday 6th January.

Mr Careless

THE HOUSE SYSTEM and this terms challenges



Montgomery Academy Tutor Time Programme 2019-2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Attendance/House information	Numeracy Rocketstars	Assembly (Uniform) + KO Quiz and Reading (1 hour 20)	MIND	Big Picture News (BV / debate / Non-Fiction Reading) Behaviour and attendance conversations
Year 8	Attendance/House information	Assembly (Uniform) + KO Quiz and Reading (1 hour 20)	Big Picture News (BV / debate / Non-Fiction Reading) Behaviour and attendance conversations	MIND	Numeracy/literacy
Year 9	Attendance/House information	MIND	Big Picture News (BV / debate / Non-Fiction Reading) Behaviour and attendance conversations	Numeracy/literacy	Assembly (Uniform)
Year 10	Attendance/House information	Numeracy/literacy	MIND	Assembly (Uniform)	Big Picture News (BV / debate / Non-Fiction Reading) Behaviour and attendance conversations
Year 11	Assembly (Uniform)	Intervention Classes (E/M/S/Other)	Intervention Classes (E/M/S/Other)	Big Picture News (BV / debate / Non-Fiction Reading) Behaviour and attendance conversations	MIND

European Day of Languages
26th September

Tutor Winners:
Joint first: 10B3 (green), 7A2, (green) 9A1 (orange)
40 points each!

1st: 40 POINTS
2nd: 30 POINTS
3rd: 20 POINTS
4th: 10 POINTS

This weeks challenge
Grip Strength Challenge

Test your grip strength- the highest score wins! Enter Wednesday break time in the gym- see Miss Perrin for details.
All years welcome!

Anti Bullying Ambassador Training

Students that have applied to become an anti bullying ambassador will be trained on Thursday 7th November 9-11am in T1.

National Read A Book Day
September 6th

BOOK REVIEW COMPETITION

Read a book today **BECAUSE...**
 -It's the best excuse for peace and quiet.
 -You love sitting in your favourite chair.
 -That stack of borrowed books needs a dent.
 -All your friends are busy.
 -You need a new favourite quotation.
 -Books are on your schedule: you can pick them up and put them down at your own convenience.
 -Walking to the library is good exercise.
 -You saw the movie, but you heard the book is way better.

Baking Challenge

Halloween biscuit challenge. Join us in T4 on Wednesday 3pm-4pm to create some SCARY biscuit treats. Best decorations win!

European Day of Languages 26th September

1st - 40 POINTS
2nd - 30 POINTS
3rd - 20 POINTS
4th - 10 POINTS

Tutor Group Challenge to be completed in tutor time this week

The quiz is timed! The quickest - most accurate tutor group wins.

Click the link to begin: <https://www.monster.com/europeandayoflanguagesquiz>



This terms attendance draw

96 Attendance

Make sure you have an attendance of 96% to be in the final draw!
2 ipads to be won along with lots of other prizes. Check your attendance weekly in tutor time.



STUDENT Rowson Act Or Homework POINTS

STUDENT NAME: _____

STUDENT HOUSE: _____

WHAT DID THEY DO? _____

Place your ticked attendance into the box in student services

Passes available from your progress tutor or student services

Anti Bullying Poster

Design and make a poster which 'stands up to bullying' and supports our zero tolerance bullying stance. Hand posters into Mrs Cumming with your name, tutor group and house by Friday 8th November or email: e.cumming@montgomery.fcat.org.uk

BOOK REVIEW EXAMPLE National Read A Book Day September 6th BOOK REVIEW COMPETITION WINNERS

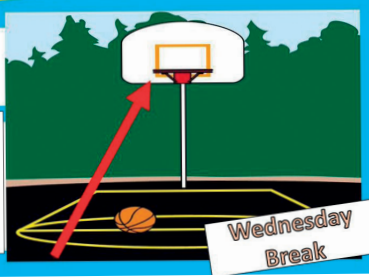
Lexi Parker- Green House has won the book review competition. First prize. 40 points
Rosie Walsh- Blue house. Second prize. 30 points
Lacie Collins- Green House. Third Prize. 20 points



THIS WEEK'S HOUSE CHALLENGE 3pt Shooter BASKETBALL CHALLENGE

Do you think you are an accurate thrower?
Can you score a basket from the 3pt line?

In the gym on Wednesday break, you have an opportunity to gain points for your team in a basketball competition. From a set distance, you are challenged to score a basket. You will need strength, accuracy and, most of all, commitment to your house.

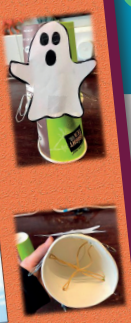


Anti Bullying Week Assemblies

Monday 11th November- BLUE HOUSE assembly
Tuesday 12th November- ORANGE HOUSE assembly
Wednesday 13th November- PURPLE HOUSE assembly
Friday 15th November- Green HOUSE assembly

Pop up paper cup challenge

World Space Week
Make a rocket and challenge the other houses! You will be making rockets out of paper cups, elastic bands and paper clips. The winning house will be the house with the highest rocket!
Visit S6 during break time on Tuesday and Thursday to get involved!
Contact Miss Healey for details!



Poetry Challenge

Write a poem about a subject of your choice. Hand in the completed poems to Mr Leyden by Friday 4th October. His room will be available all week at break times to help.

Maximum of 4 stanzas, your poem does not need to rhyme.
Make sure you add your name, reg and house to the poem.

Alternatively email entries to p.leyden@montgomery.fcat.org.uk

POETRY

HOUSE CHALLENGE SCHEDULE

Week	Week beginning	House Challenge
1	26 August 2019	Blazer Strips Challenge
2	02 September 2019	English-Read a book day challenge
3	09 September 2019	Art- Christmas Card Competition Launch
4	16 September 2019	MFL- Languages Challenge
5	23 September 2019	English- Poetry Challenge
6	30 September 2019	Science- Space Challenge- Paper Cup Rockets-MHE
7	07 October 2019	Technology- Baking Challenge- LBA
8	14 October 2019	Anti Bullying- Competition- ECU
11	04 November 2019	Random Act of Kindness Competition- ECU
12	11 November 2019	ICT- Tetris Binary Challenge
13	18 November 2019	PE- Grip Strength Test- EPE
14	25 November 2019	Art-Christmas Card Results
15	02 December 2019	Photography Challenge- RHE- Human Rights Theme
16	09 December 2019	Attendance Draws
17	16 December 2019	

Week	Week beginning	House Challenge
20	06 January 2020	Maths- Challenge
21	13 January 2020	Humanities- Challenge
22	20 January 2020	PE- Indoor athletics
23	27 January 2020	Expressive Arts- Challenge
24	03 February 2020	English- Challenge
25	10 February 2020	ICT- Safer Internet Challenge
26	17 February 2020	Maths- Challenge
27	24 February 2020	Science- Escape Rooms
28	02 March 2020	Hard boiled Humanities- Easter Competition
29	09 March 2020	Hard boiled Humanities- Easter Competition
30	16 March 2020	Technology- Easter Baking Challenge
31	23 March 2020	Hard boiled Humanities- Easter Competition
32	30 March 2020	

Week	Week beginning	House Challenge
35	20 April 2020	PE- Inter House Challenge
36	27 April 2020	PE- Inter House Challenge
37	04 May 2020	PE- Inter House Challenge
38	11 May 2020	PE- Inter House Challenge
39	18 May 2020	MFL- Challenge
40	25 May 2020	Humanities- Challenge
41	01 June 2020	Technology- Challenge
42	08 June 2020	Science- Challenge
43	15 June 2020	MFL- Challenge
44	22 June 2020	Maths- Challenge
45	29 June 2020	

Montgomery Academy has become the first school in Blackpool to be awarded the #Blackpoolbeatingbullying bronze charter mark.



The anti bullying ambassador team has worked hard over two weeks to help create the charter mark with the National Lottery Funded Headstart programme.

The Blackpool Beating Bullying campaign has been a truly enlightening experience. The students have worked hard to look through our current systems and policies and make them more stream lined and efficient. Through the development of the charter mark our anti-bullying ambassadors have worked as a team to collectively come up with a list of action points for the school to move forward and develop. This has been through the production of a student and parent guide to anti- bullying, improving the information on our website and presenting numerous assemblies throughout the year.

The students have illustrated how powerful co-production can be and the results it can have. It has helped to positively change the culture of our school and we continue to improve with further ideas to implement. The support of the charter mark and the Headstart team helped the students to really embrace the challenge and feel involved in the process. A real achievement for all!

The students have been incredible and have led on the initiative. The charter mark accounts for feedback from students, parents and governors. We now intend to move forward and continue to work towards silver and gold.

In addition to this work the ambassadors also joined the National Anti Bullying event hosted at the village hotel, Blackpool by the Diana Award Team. The students presented and showcased their thoughts and learning from the day in front of an audience of 300+. We have recently trained an additional 30 students and look forward to more students signing up to become ambassadors for the school.

Study zone

Written by Sonja Astbury
email sonja.astbury@jpress.co.uk

Pupils work to end bullying

By **Sonja Astbury**
Education Reporter
sonja.astbury@jpress.co.uk

Pupils from schools across Blackpool and the Fylde joined forces to help find their own solutions to the problems of bullying.

Organised by The Diana Award, the event was one of a series held each year by the charity across the country to help tackle bullying.

This year's theme was 'Change Starts With Us' and included dedicated panel discussions and interac-

tive workshops to help the resort's students understand the importance of taking collective responsibility to stop bullying.

And, they had help from of some very special guests - actor Will Poulter among them.

Among those involved in the event were 14 year olds, Jessica Jones and Krista Collins.

The Unity Leadership Academy year 10s said: "Today has been an amazing day.

"This program has taught me so much. We learnt about all different types of bullying and how we can tackle them"

"One of our favourite parts of the day was the Rap and Rhyme workshop. The



Montgomery High School pupils at the anti-bullying event

teacher was so inspiring" "We are excited to go back to school and tackle bullying with our new knowledge and ideas"

As part national anti-

bullying week, in conjunction with the team from SHS - School Home Services, also hosted a series of talks and workshops aimed at both schools staff and parents.



Unity Academy pupils Jessica Jones and Krista Collins, both 14

Anti-bully mark given to school

By **Rebecca Beardmore**
rebecca.beardmore@pimedia.co.uk
@The_Gazette

A Bispham school have won the first bronze charter mark for anti-bullying, after teaming up on a campaign with HeadStart Blackpool.

Montgomery Academy was approached by National Lottery-funded HeadStart to pilot #BlackpoolBeatingBullying, which was created by youngsters who voted on the top issues they felt needed to be tackled.

The All Hallows Road school was chosen because some of the children who recognised bullying as an issue go there, and because it was "approachable and open".

Headteacher Liz Cumming said: "Through the development of the charter mark, our anti-bullying ambassadors have worked as a team to collectively come up with a list of action points for the school to move forward and develop.

"This had been through the production of a pupil and parent guide to anti-bullying, improving the information on our website, and presenting numerous assemblies throughout the year."

The charter mark had helped to positively change the culture of the school, and it continues to draft further ideas, Mrs Cumming said.

The charter mark is the first to be co-produced be-



Pupils at Montgomery Academy taking part (Pictures: David Hurst)

tween HeadStart Blackpool and youngsters in the town, with the ultimate aim of making sure all resort schools are equipped with the tools and knowledge to stop bullying.

The charter mark has three tiers - bronze, silver and gold - and incorporates factors like having the anti-bullying policy on show in both an accessible and easy to read place.

HeadStart said: "The campaign has enabled young people and adults to come together and estab-

lish a practical, achievable and purposeful solution to how we address bullying in our high schools in Blackpool. The impact on the individuals involved in developments has been fascinating, to see them grow in confidence and agency, with real determination to bring about change.

"Liz Cumming and Montgomery Academy have been fantastic partners in rolling out the charter mark. There's a real sense of unity in tackling this issue and the charter mark has proven the ideal vehicle to do so."

Due to the campaign's success, other Blackpool schools have now approached HeadStart to take part.



See it- Report it!

- If you would like to become an anti bullying ambassador or applied last year please meet in T1 on Mondays and Fridays to support the team. Applications are available at student services.
- Lots of developments planned for this year!
- If you see anything unkind or if you are upset about anything please speak to our anti- bullying ambassadors or any member of staff in school.

Montgomery STEAM CLUB

SCIENCE • TECHNOLOGY • ENGINEERING • ARTS • MATH

Mrs Bach



Mr Byrne



BIRD FEEDER

STEAM CLUB
is about to celebrate a
fifth Christmas!

Since returning in September for the winter season, our club has met on a Monday after school and learned all about Bird Feeders, Hydrogen rockets, Dissection, Distillation, Elephant's toothpaste, Migration of British birds, water displacement, Flame tests, Pop up Ghosts.

We represented our Student Supported Centre during 'Open Evening' where we demonstrated our Virtuali-Tee! This is an augmented reality T-shirt that combines with an 'App to show human anatomy!

We have also participated in two beach cleaning mornings with Rossall Beach Residents and Community group!



At the start of this term, original member, Connor came back to help during the bird feeder session!

Here he is back in September 2015!

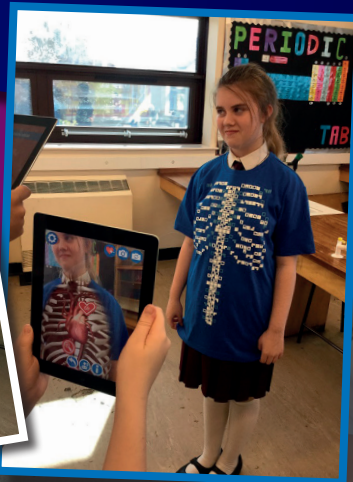


FIREWORKS!



ANATOMY

The human anatomy and Sheep's heart, liver and lungs





..BEACH CLEANING..

We have also participated in two beach cleaning mornings with Rossall Beach Residents and Community Group!

We wore protective gloves and boots and helped clear and dispose of...

Plastic cups, plastic straws, bottle lids, a syringe, chunks of glass, babies wet-wipes, crisp packets, tin-foil wrappers, string, sweetpackets, lighters and a rubber ball (Imogen 'recycled' this to play with her dog!)

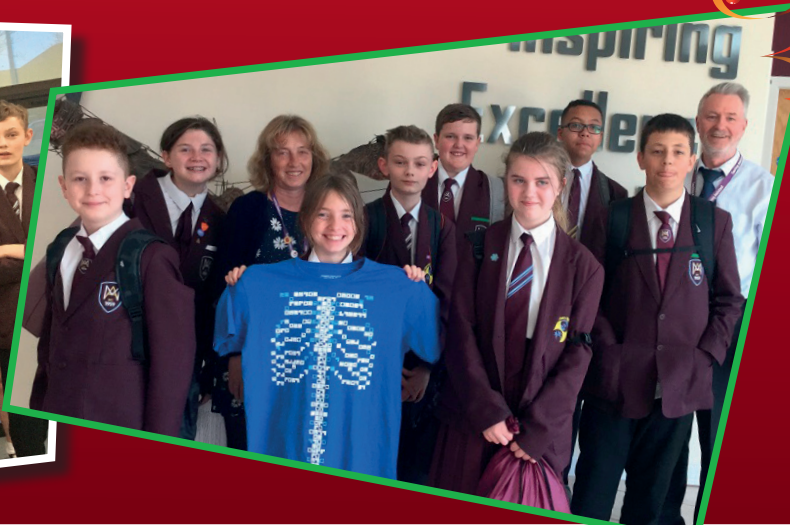
These were mostly hidden under seaweed and trapped in stones.



Merry Christmas and a Happy 2020

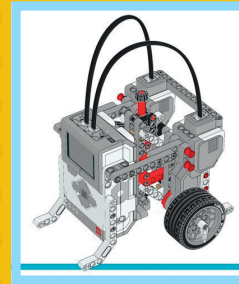
From Mr Byrne, Mrs Bach and everyone here at STEAM Club!!!

Drew, Joshua, Haiden, Hallie, Munroe, Imogen H, Joshua N, Josh W, Brandon, Liam, Imogen, Harley, Charlotte, Talea Ellie, Nicole, Louisa, Theo and Brent.



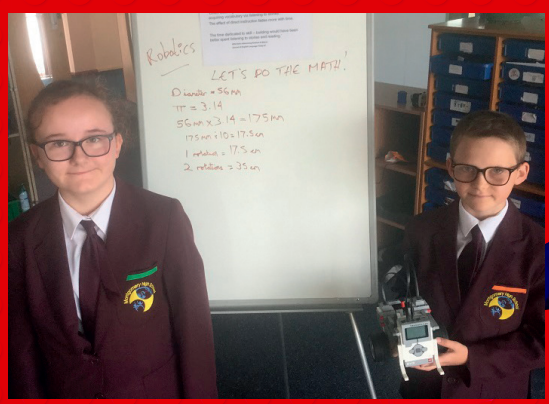
LEGO EDUCATION

has arrived in the SSC at Montgomery!



The main focus of our LEGO®-Based Education programme, Mr Byrne writes, is on designing, constructing and programming a LEGO Mindstorms robot.

However, underpinning this process and while working in a team of three, the students are also practicing and developing key interaction skills such as turn taking, collaboration, problem solving, joint focus and communication in a supportive and mildly fun setting!



Noah describes what happened. 'We had three different roles to do. One was engineer, another was supplier, and, finally there was the builder. We were all chosen to do one of these jobs and then we swap around. The supplier got all of the pieces out and then the engineer told the builder what to build.'

When we have finished building the robot we then program the robot to do certain tasks. My favourite job was the supplier because it was fun and we had to measure all of the pieces to a chart. I think that we have all learned to work cooperatively as a team.'



Taleea, Amberlynn, Isobelle and Charlotte

Sample of programming code!



During the programme the team also attend a Drone workshop led by Mr Chandler.

Mr Chandler teaching Sam, Charlotte and Noah all about our school Drone.

The programme concludes with a PowerPoint presentation by the students to invited parents and friends about all they have done and the role of 'Drones in Humanitarian Aid.'



ROBOTICS CLUB



The equipment has arrived..... we have started to build.....

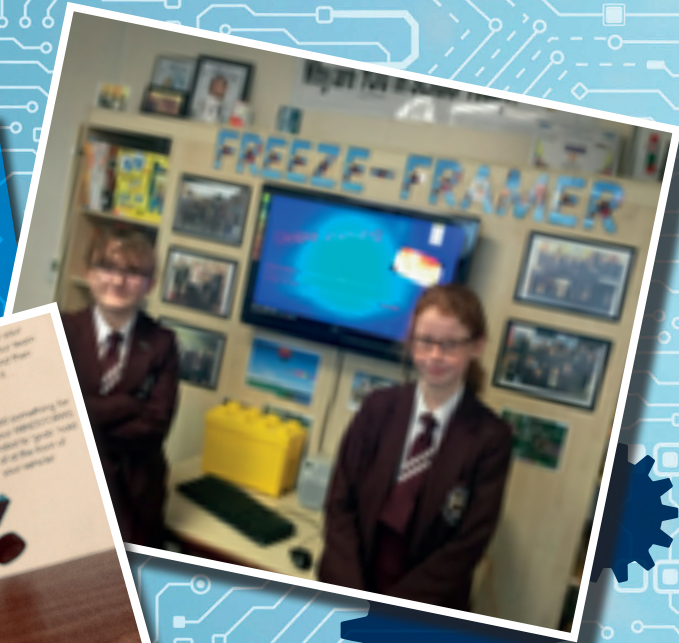


Our team of Roboteers will research, design, plan, implement and present their own solution to a contemporary engineering problem gaining feedback on their work from the engineering community.

The challenge will open up potential new careers to our students and help put their school learning into context.

The competition challenge this year is about what engineers do to help make the environment better and to create a more sustainable world.

Charlotte and Isabelle are working on a presentation about an environmental topic, Hannah B designed a sail for our Eco vehicle and we came up with an original T-shirt for the competition's LEGO figure!



Tomorrow's
Engineers
EEP

Robotics Challenge

mobile.twitter.com



Raising Robots Ltd

1,708 Tweets

Following



Raising Robots Ltd @raisingrobots · Nov 18

We love the fantastic creativity that comes out of Montgomery Academy!

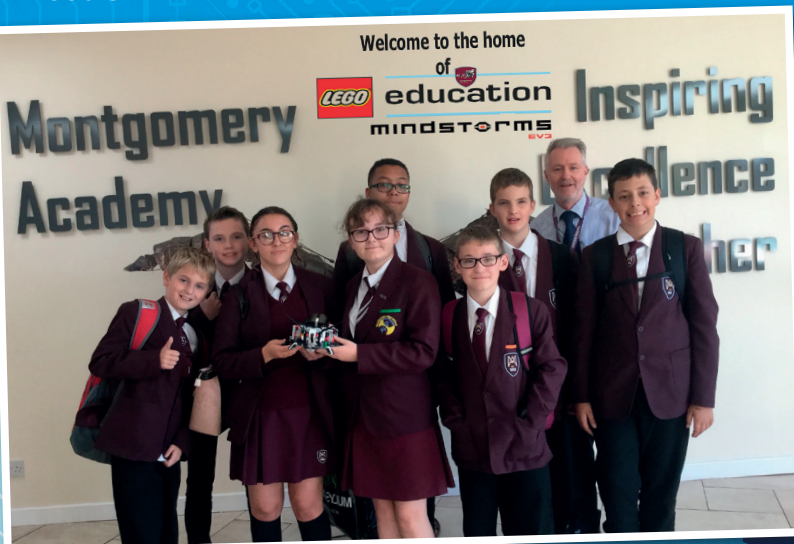
#LEGOconfidence



Our Heroes' at
RAISING ROBOTS were
complimentary on **TWITTER**
about us!

Club
members are so
keen they even
came in for
a couple of
hours during
school
INSET
Friday!!

The regional finals are in February, so we will bring you right up to date in the Spring issue.



A Merry Christmas from all of us!

LEMONY SNICKET

Reading Groups!

Including: Brent. Theo. Kyle. Ellie. Tristan. Nicole. Nathan. Louisa. Harley. Charlotte. Imogen. Joshua. Jack. Kye. Reece. Brandon. Drew. Jade. Taylor. Angel. Holly-Marie. Nathan J. Kasey.

It is the sad duty of Mr Byrne to report that the groups are almost having an enjoyable time. The members take turns to read aloud.

We have a shelf piled with spanking new books from the

SERIES OF UNFORTUNATE EVENTS

range, and we are literally prepared to read anywhere!

In the Student Support Centre



In the Library (Thank you, Mrs Coultas!)



Even outside, weather permitting!





We discuss, write book reviews and complete accelerated reading tests.

We have answered Lemony Snicket quiz questions in the Egg-Dash Challenge!

What kind of man would carve an eye into his front door?'

'Someone who is insane, suspicious and apprehensive with very firm strict rules!'

Charlotte

'An ugly, secretive man who is good with carving!'

Harley

'A Big headed man called Count Olaf, of course! He is bold, bald and fearless!'

Hallie

'The Lemony Snicket club is a very good Club due to the fact that, it helps you boost your confidence. For example, I was a very quiet girl when I first joined, but now my confidence has completely changed. It helps your understanding of books. This is because we talk through what has happened in the book, and we get questions to think about for the next day.'

Holly.

We are reading 'A Christmas Carol,' over the Yuletide period!

We would like to take this opportunity to thank and say our Lemony goodbyes to departing Yr. 11's: Joshua P, Joel H, Peter C, The Mighty River, Shannan and our fellow travellers, Catherine-Ann and Ms Slade! We'll miss you, but your place remains within the group!



Poetry Together

Putting the A in STEAM Club! - A is for ARTS.

Mr Byrne and volunteers from STEAM Club signed up for the Poetry Together initiative that ran from October 3rd-18th. Proposed by Gyles Brandreth and Dukes Education, it was a nationwide project bringing schools and care homes together.

The basic idea was that students and residents perform a poem together... then everyone has tea and cake - no idea why we would be so desperate to want in on that idea!

However, we contacted Jackie the manager at Merwood Retirement Home, up on our bright and breezy sea-front because they had been very welcoming when our DOE student volunteered there recently.



‘There’s a famous seaside place called Blackpool,
 That’s noted for fresh air and fun,
 And Mr & Mrs Ramsbottom
 Went there with young Albert, their son.’

As a team, we discussed three poems, and then ended up performing all three!

Mariot Edgar’s *‘The Lion and Albert,’*

A.A. Milne *‘Now we are six’* and by

Stevie Smith *‘Croft’*

We then had two rehearsal sessions with the residents, and eight of them joined with us to performed the three poems.

We finished with the four line poem, **‘Croft.’**

Charlotte: Aloft

Kyle: In the loft

Imogen: Sits Croft

Irene: He is soft!

Irene is 103yrs old. In this case, Croft is the BIG stuffed cat on her lap!



Theo: 'I'm looking forward to going home and telling my parents that I met a centenarian!'

Kyle: 'I was surprised when the residents joined in when I spoke - it was great!'

Charlotte: 'I didn't just have an outstanding time at the care home, I left with a fantastic impression!'

Drew: 'I met some nice people and some comfy seats!'

Imogen: 'I enjoyed everything; saying the poems, meeting the people - it was so nice. I give it 10/10!'

We were absolutely delighted to get a parcel from the Poetry Together Team that included a certificate for participating in the project and a copy of 'Dancing by the light of the Moon,' signed by Gyles Brandreth.

We are looking forward to our return to Merwood in December for a play reading of 'Scrooge in an instant!' - or, 'A Christmas Carol,' in twenty minutes with sound effects and lots of hat changes!



After challenging Year 7 to take part in a book review challenge in English the three winners then provided an insight in to a book of their choice including what they thought a good review was....

So, what is a book review, anyway? Speaking in the language of movies, a book report is one large spoiler and retelling, and a review is a carefully made teaser. The review provides just enough initial information to make readers interested, and then it provides additional explanations of the book characteristics without getting into plot details. You may mention themes or universal topics, but not more. Otherwise, a reader will lose the thrill of discovering everything in person.

Well done girls!



**Year 7
Book Review Challenge**



GCSE PHOTOGRAPHY

Year 11 Photography

Year 11 students have been working on their sustained project this year called Britishness. Students have been exploring different aspects of the theme, using their own views of what it means to be British. Some students have drawn on trips to Bath, others have photographed their experiences at football matches and trips to Preston to help supplement school trips to London, Liverpool, Manchester, Fleetwood and Blackpool.

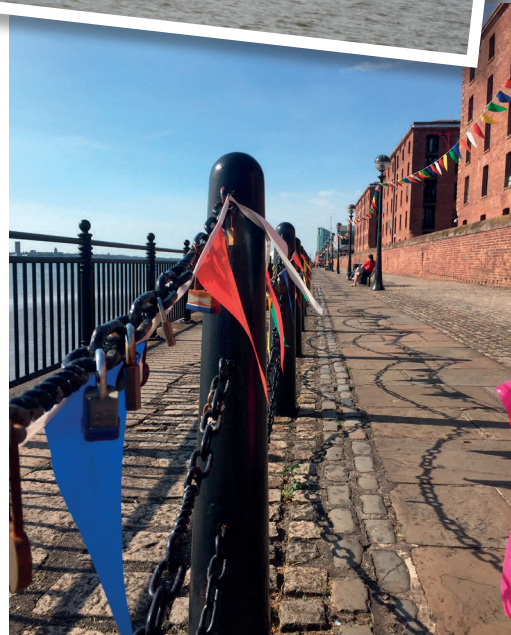
We have also been very lucky to have been visited by two local photographers and artists this term.

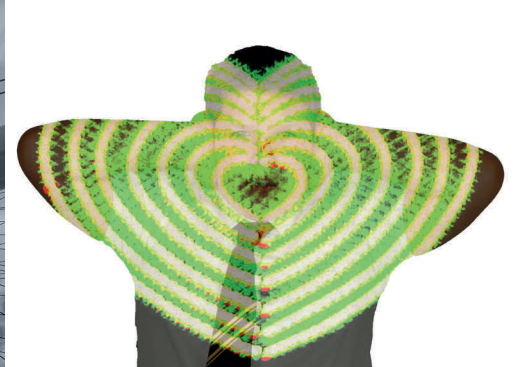
Students have been looking at Jill Reidys photography work, "seaside towns out of season" where Jill, following a very successful crowd funding campaign had visited the length and breadth of the UK candidly photographing locals and tourists in the sea side towns around the uk.

In October Jill visited both year 11 groups to introduce her work and pass on her experience of being a street photographer. students then visited Blackpool and photographed it in last few weeks of the season, getting some fabulous shots of the town.

Following on from Jill's visit we were also very appreciative of Alistair Parker's visit to share some of his Digital Wet Polymer transfer work. Alistair art work created from photos of shop fronts and sights from around Blackpool are edited in photoshop and then transferred onto mdf boards to give an amazing textured look to his images. Students we amazed to hear how his technique has enabled him to sell his art work commercially and encouraged students to get out and explore Blackpool looking for signs of the past before they're painted over or replaced by newer versions. Alistair also demonstrated how he created his art and explained how the transfer process creates such an impressive look.

Following both Artists visits students have been busy shooting Blackpool and Manchester looking to exercise their ideas of 'Britishness'. Students have since used their 5 hour mock exam to develop their own versions of the digital set polymer transfer process.







GCSE PHOTOGRAPHY

Year 10 Photography

Year 10 students have been looking at movement this term and have initially explored the dark photos created by a young American photographer called Francesca Woodman, best known for her black and white pictures featuring herself, many of her photographs show her, blurred, merging with her surroundings, or with her face obscured. From this initial exploration students explored shutter speeds to create their own ghostly like photos, which then resulted in exploring the bright lights of Blackpool on an evening photography shoot, students explored long exposure down central pier, along the promenade and finishing in front of Blackpool tower. Students were also lucky enough to see celebrity Ricky Tomlinson recording part of a new tv show on the comedy carpet turning on Blackpool Tower lights!

To then develop their ideas further students have visited Blackpool 6th form colleges' photography department to experiment with portrait photos. Students experimented with lighting, flash, long exposure and macro photography to use as part of their portrait photography. Some students have used these as part of their independent work around double exposure portrait photography.

Year 9 Photography

Students in year 9 have been working through their knowledge and skills unit, putting their photography skills to use at Stanley park earlier this year.

We have also started the first coursework topic 'food photography' and from the first shoot have some amazing autumnal photos! Well done year 9!

Follow us on Instagram @PhotosFromMA





60TH ANNIVERSARY

It was a miserable night in Bispham but the weather couldn't dampen the spirits of over 200 old friends, staff and students gathered back together after 60 years to celebrate the official opening of the school 60 years ago.

It was great to see so many current and ex-staff, ex-students and our current students all gathered together in the school hall for an evening of celebrations looking back at displays of photos and other memorabilia from the school archives, tours of the school and old brass band audio recordings.

There was entertainment provided by the 'Montgomery Diamonds' a group of talented current year 11 students. We even sang the original hymn from when the school was officially opened by Field Marshal Montgomery of Alamein. There were 4 people present on the evening that had been here when Field Marshall Montgomery had given his speech at the official opening, including the first Head Girl.

Amongst invited guests present were The Worshipful the Mayor of Blackpool, Councillor Amy Cross (herself an ex-student) and former headteacher Paul Moss.





60TH ANNIVERSARY



MONTGOMERY NEWS

YOUR LOCAL SCHOOL & COMMUNITY NEWSPAPER SUMMER TERM, 1995

NEW STYLE NEWS

Welcome to the very first edition of "MONTGOMERY NEWS". You will find it packed with exciting news of our pupils' achievements, important events, information and much more.

I hope you like the new format in its more attractive and accessible form and that you will enjoy reading all about our school life. It is the first edition of many, which we hope will attract interest among our parents and the local community. In the future we shall be encouraging a wide range of contributors to the newspaper as well as continuing to inform you of special school events.

The new year 1995, has brought with it a whole range of opportunities for the pupils of Montgomery High School, which have been seized with enthusiasm. You will read of the number of school visits, well organised and with the safety of your children paramount, which have been mounted. You will read about the events which have been organised in and out of school to allow your children to reach their full potential in many spheres of their development and the visitors and friends of the school who enrich our school environment.

The term ended on a "high note" with the return visit of our Canadian friends from Henry Street High School. You may remember that our School Brass Band went to Canada last Easter and we were delighted to play hosts to the Canadian wind ensemble, consisting of 4 teachers and 15 students. A special programme of events

was organised for our visitors which culminated in a joint concert on Thursday 23rd March. The week was a very special time in which friendships across the Atlantic were forged and reinforced. We are thrilled to have this link with such warm and friendly people.

In early March we received confirmation from British Aerospace that we would become a NETWORK SCHOOL with them. We can now begin to establish a partnership. It is a very exciting prospect and one which will lead to the development of closer links with British Aerospace to the benefit of our school. Finally I should like to thank you for your help and support over the past term and look forward to speaking to you in our next edition of "Montgomery News".

P.M. May

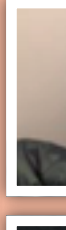
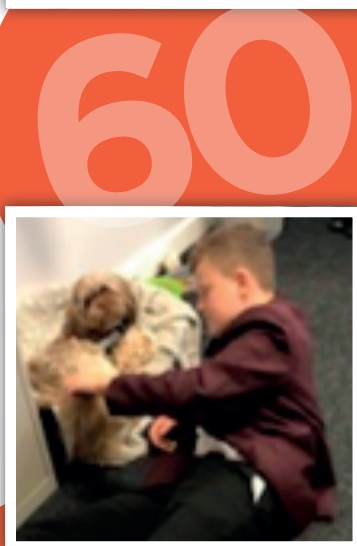
MONTGOMERY HIGH SCHOOL
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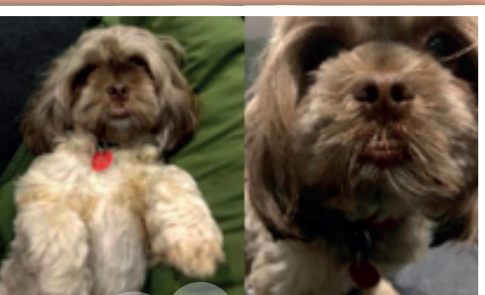
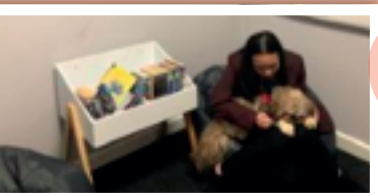
OH LISTEN TO THE BAND
Instrumentalists from across the year groups attended workshops run by the army Normandy Band, recently in the school hall. Pupils experienced "master classes" and live performance with musical professionals. The combined performance, at the end of the day, delighted performers and listeners. Thanks to Mrs. Gillingham, who organised this opportunity.

ADVANCE NOTICE
"MAGIC OF THE MUSICALS"
School Hall
July 11th-July 12th



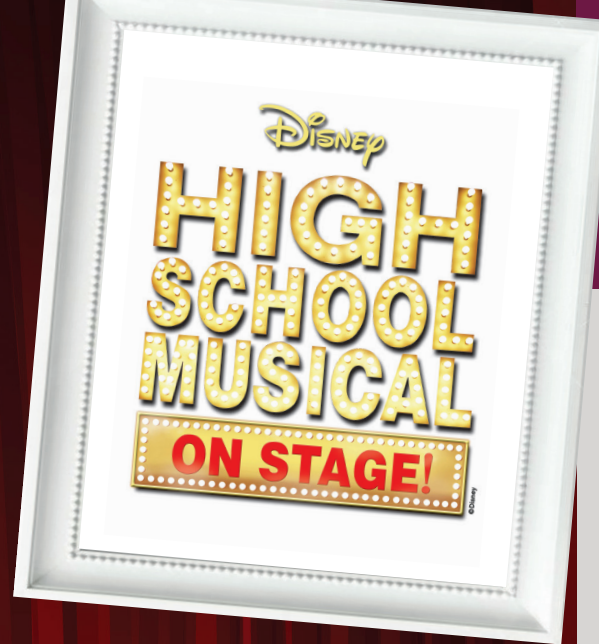
SENIOR PREFECT TEAM
1994-95
Doing a great job!





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MONTGOMERY ACADEMY NEXT ANNUAL SHOW IS..... **HIGH SCHOOL MUSICAL!**



After last year's hugely successful productions of Grease! and the

Summer Showcase we are very excited to announce the incredible show High School Musical is set to be performed by an amazing cast of students at Montgomery Academy. Earlier in the term, Mr. Heyes was in awe of the incredible talent on show during the audition process when over 80 students auditioned to be a part of the show. The acting and singing skills of the students was of such a high standard that most roles have been doubled-casted with different students performing on different nights!

Make sure you get your tickets when they go on sale and join us on a fun, fast and cheesy musical journey following the students of East High as they navigate their way through the challenges of being a teenager!

In April 'We're Counting On You' to give us a huge 'Wildcat Cheer' as we perform this amazing show. So 'Get Your Head In The Game', buy your tickets and join us while we are 'Breaking Free' into song, dance and an evening of entertainment.

Reading Matters at Montgomery

So as we close this calendar year of 2019, now is the time to reflect on all that we have achieved.

One of my first and favourite jobs for the school each morning is to check how many words the students have read and change the sign over the assembly hall door. Each day I marvel at how much better the students reading must be because they have read hundreds of thousands of words collectively. The students all get to see what they have achieved as they walk through the hall doors each morning!!!!



Those are only the words we can count through the Accelerated Reader programme, this doesn't include the in class reading, the newspapers or articles on the internet.

This time last year we were celebrating 10 million words read by Christmas, we were so proud of the students who had worked so hard to achieve this. However, this year they have been astonishing with their efforts.

The C.o.B (Council of Books) has been created, a group of students who have joined together to become the ambassadors of reading for the school. Leading in the library and after the holiday spreading the word on how reading enhances lives.

The students have read and quizzed on over

2000

books and have read a whopping great

33,244,994

words

As always, the reading group has been consistent in their efforts to look at the world through the pages of a book. They have continued with the Lemony Snickett 'A Series of Unfortunate Events' with a short diversion through Dickensian England to enjoy the Christmas cheer of Scrooge and Tiny Tim.

Miss Green and Mrs Davies, have spent many hours in the library after school supporting students with their homework and reading and ensuring that the library is a beautiful and tranquil space for the students to enjoy.

With so much to celebrate at the end of this year, we can't wait to see what happens in the next!

HALF TERM 1: Sporting Successes

BLACKPOOL SCHOOLS' FOOTBALL COMPETITIONS

Year Group	Position
Y11	2nd
Y10	1st
Y9	1st
Y8	2nd
Y7	2nd

BLACKPOOL SCHOOLS' BENCHBALL COMPETITIONS

Competition	Position
Y11 & 10	1st
Y9	1st
Y8	3rd
Y7	3rd

OTHER COMPETITIONS

Y9 crowned Emerging Schools' Rugby Champions in Lancashire.

LANCASHIRE CUP

Y8 beat QEGS 6-0

Y10 beat Alder Grange 8-7 (PENS)

ENGLISH SCHOOLS' FOOTBALL CUP

Y9 beat Archbishop Temple 6-0

Y9 beat Dowdales 4-3

Y10 beat Kirbie Kendal 7-0



CAKE SALE AND HOT CHOCS!

Daisy Elliot, Molly Langford and Abi Brown have been raising money for cancer research. They have served hot chocolates to staff at break time and sold cakes to students and staff giving up two break times.

This was all their own idea and they have managed to raise £75. They are planning and hoping to follow this up in the New Year with a 'Montgomery Race for Life', where again, all money raised will go to Cancer Research.

Well done to the three of them.



MR MORTON'S NEWS

THURSDAY 7TH NOVEMBER, saw Tempest Photography at Montgomery for our Year 7, 9 & 11 photo day. The whole Year 11 photo went very smoothly and the two photographers, assisted by some of our Year 10 prefects were very complimentary of the students and their day at Montgomery.

THURSDAY 28TH NOVEMBER, saw a large number of "all grown up college kids" back at Montgomery to collect their well deserved GCSE and BTEC certificates. As ever, our fantastic Year 11 students from last year were on great form and a brilliant night, topped off by an amazing piano performance from Sophia Burgess, sent us all into the long weekend as happy as Larry !! Well done to you all - keep in touch.

REMEMBRANCE DAY | FRIDAY 8th NOVEMBER

As has been a Montgomery tradition for many years, FRIDAY 8TH NOVEMBER saw the school hold it's annual Remembrance Service. With local primary schools and members of the local community in attendance it was, as ever, a respectful and worthy tribute to those who have and continue to serve our country. We even had the pleasure of a gentlemen who served in the Second World War and had his regiment inspected by Field Marshall Montgomery himself. The theme this year of Bravery was optimised by some stories and poems read by some Year 6 students in front of a packed hall. As the whole school stood in silence at 11 am, the last post was played at the front of school and the flag lowered to half mast, the whole of Montgomery took the opportunity to remember those who gave so much to give us our freedom.

Montgomery Academy did and always will remember.



ClassCharts for Parents

At Montgomery Academy we have chosen to use an application called ClassCharts. This is to help teachers, students and parents/carers keep track of student's achievements, access behaviour reports, view lesson attendance, view assigned homework tasks and to record whether these have been completed.

We believe in working closely with parents and one of the key benefits of using ClassCharts is that we are able to securely share your child(s) achievement and behaviour report with you, keeping you up to date in real-time. We are still keeping the app called Expressions which allows free messages to be sent back and forth between families and the school. Should you need login details for Expressions please do contact school.

Since introducing ClassCharts to Montgomery in September we are pleased to announce the huge number of parents and students that have downloaded the app and are checking this on a daily basis. Over 600 students have now had a parent download the app and over 800 students have downloaded the relevant student app.

Homework

We believe this is having a positive impact with the completion rate of homework's as students and can now see their homework's as listed by their teacher.

To see homework select the homework tab from within the app. Selecting this tab will display a list of homework tasks which your child has been assigned to. To change the date range for displayed homework tasks, click on the Date button to select from the available presets or create your own custom date range. To display tasks in the order they were set, click on the Issue Date button.

To display tasks in the order they are expected to be handed in, click on the Due date button.

To view a homework task in more detail, click on the expand icon in the bottom right hand corner of the homework tile. A popup will appear that contains the a description of the homework task, the estimated completion time and any links or attachments that may have been included.

Homework Details

PHYSICS - 13C/PH1 - MRS ABELL

Issue date: 17/04/2019

Due date: 24/04/2019

Estimated completion time: 3 hours

P4 - End of module test

Please revise the following topics for the end of module test next **Wednesday**:

Attendance

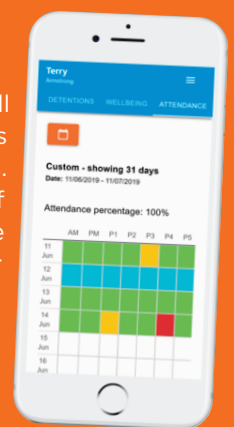
By selecting the attendance tab will present you with a table of your child's attendance data for the past 31 days. To change the displayed timeframe of attendance records, click on the Date button and select the date range of your choice. Attendance records fall under four categories: Present, Late, Authorised absence and Unauthorised absence.

Present: Your child attended the lesson.

Late: Your child was late to the lesson.

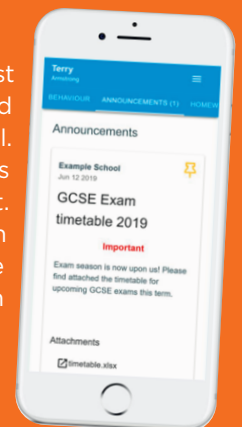
Authorised absence: Your child did not attend the lesson, but had a valid reason for doing so.

Unauthorised absence: Your child did not attend the lesson and did not have a valid reason to do so.



Announcements

Clicking on this option will display a list of announcements that have been shared with you regarding the selected pupil. Announcements with a pin icon will always stay at the top of the announcements list. If you are viewing announcements from the main parent dashboard, click on the X icon in the top right hand corner of an announcement to dismiss it. Dismissed announcements can be viewed again in the pupil's individual Announcements tab.

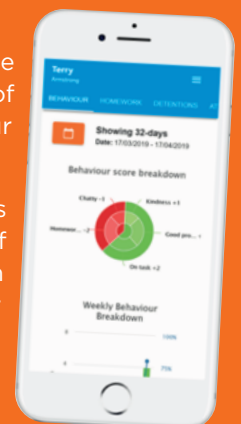


Behaviour

Selecting this tab will display multiple graphs which represent an overview of your child's achievement and behaviour data within a customisable timeframe.

By default, the displayed date range is 31 days. To view a different range of behaviour data, click on the Date button to select from the available presets or create your own custom date range.

Below these graphs you will find a list of behaviour activity relating to your child. These display the behaviour that was awarded, when it was awarded, who awarded the behaviour, the lesson the behaviour was awarded in, and how many points the award is worth.



If you would like your details for the classcharts app please do contact the school or ask your child to ask their group tutor.



These young people are a credit to themselves and the school having successfully completed almost a year-long challenge teaching them an array of new life skills!

63 students from Years 10 & 11 have completed their Bronze Duke Of Edinburgh Award this year. It started with weekly sessions in school on map reading, team building skills and tent building before a practice expedition and an overnight stay at Beacon Fell. Students had to carry their belongings and all they needed for the 2 days and overnight camp including, tents, sleeping bags, food and water! There was definitely no room for make up and straighteners!!

They each had to complete 4 elements in order to pass the well recognised course. This included volunteering for local good causes, developing a new talent, learning a new skill and a physical section. The final assessment was our country expedition around Rivington for 2 days and an overnight camp.

Some of the students have been volunteering in other schools, teaching younger ones to read. We have had youngsters helping in care homes, helping the elderly. We have had them working in charity shops, working with Trinity Hospice. What they have done has been brilliant.

The students have worked extremely hard and they are all doing these activities in their own time, they have been getting fit, learning basic country code, map-reading and orienteering, and learning how to look after themselves. Some of the students had never been out on their own, so it's been a really good experience for them. They have shown real resilience and managed to get through the whole thing successfully. They are a credit to themselves and they've done the school proud.

We celebrated the completion of their journey with a presentation evening with families which was a lovely way to mark their achievements! Well done to everyone involved we loved watching you all develop, from Mr Higgs, Mrs Chandler & Mr Burrows.



Reviews from two DofE Achievers

Duke of Edinburgh is an amazing opportunity that our school is lucky enough to take part in. Previously this year I took part in my D of E and had to complete the award. Not only did I have to do the expedition but I volunteered for somewhere. I chose to volunteer at my old Primary School and it was good to bring back memories and see my old teachers.

The expedition made us work closely together and build up our friendships and teamwork. Since we were working in a group we learnt to work better as a team. Since taking part in my DofE I have become more independent and learnt to challenge myself more.

The DofE has helped me, especially through cooking and keeping a small area tidy and organised, skills such as these I will need forever!

I think all young people should do it to make yourself proud of what you achieve and the determination it takes.

Charlotte Y10

Hi my name is Harry and I'm in year 11. I wanted to do DofE as it sounded like a fun thing to do and I was correct - the expedition was really interesting with a few funny moments along the way! Luckily the weather was not too bad, but it was freezing in the morning. We did a training weekend early in October and this was definitely a learning curve for all of us on what to bring in our bags, how to make it lighter, and also how long the walk felt.

The camp we stayed at was quite nice and we had a toilet block that was warmer than anywhere else in the morning, so it was helpful to be in there in the morning than having to get ready in the tent. The first day of that weekend was fun but also nerve wracking at first because some, or most of us, didn't really know what was going to happen. We set off feeling comfortable and pumped but the comfortable feeling soon rubbed off for a few as the bags were getting heavy and shoes started to rub! This day was all about learning, learning how to read a map correctly, how to find the correct way in the middle of nowhere, were we could walk and were we can't (always follow the yellow arrows) and also learning about each other in our groups.

Day 2 was more learning but also putting our knowledge to the test. We learnt how to cook safely, and most groups got to find their own way back in the second half of the day and successfully completed this challenge. My group also had to walk through a field of cows which then taught us something important for the assessed weekend which I will come back to later. The assessed weekend camp was totally different, portable loos and just a big open field. However, this time we didn't see the camp until we got there at the end of the day.

Day 1 was the hill day, walking up the 'great hill' and seeing an extremely tiny Blackpool tower from the top of it, and then for the way down, which was a lot easier on the legs, but also very muddy and slippery which meant we had a few trips on the way down and a staring contest with a sheep. When we got to the bottom it was quite muddy and we had the odd stuck foot but luckily our shoes were intact. The last part of my groups last day was walking through a massive field which felt like it would never end. Getting to the camp and seeing it for the first time was an eye opener of where we were going to be staying as it would get dark soon.

The second day consisted on walking through the never-ending field for my group and a few others. This part is where walking next to cows had helped, we learnt that we had to say in a group and stay away from the animals that we had to walk through. However, this time consisted of horses and their babies, as soon as we saw the babies, we knew we had to get through there as quickly as possible and that walking through the field of cows was very helpful! After that we headed to the car park where we met parents and got a tasty treat at the end.

I would love to complete silver and gold in the future. Doing DofE was definitely a once in a lifetime experience and I have loved every second of it.

Harry Y11